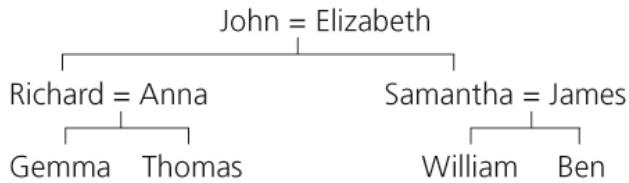


# Unit 3 Test

## Vocabulary

1 Look at the family tree. Complete the sentences with family words.



- Ben: "William is my \_\_\_\_\_. Samantha and James are my \_\_\_\_\_."
- Gemma: "William is my \_\_\_\_\_. Samantha is my \_\_\_\_\_."
- William: "Richard is my \_\_\_\_\_. Elizabeth is my \_\_\_\_\_."
- Thomas: "John and Elizabeth are my \_\_\_\_\_. Gemma is my \_\_\_\_\_."
- Richard: "John is my \_\_\_\_\_. Elizabeth is my \_\_\_\_\_."

\_\_\_\_ /10

## Grammar

2 Complete the sentences with *this*, *that*, *these*, or *those*.



1 \_\_\_\_\_  
are my CDs.



2 \_\_\_\_\_  
is my cat.



3 \_\_\_\_\_  
are my parents.



4 \_\_\_\_\_  
is our school.

\_\_\_\_ /8

3 Write the questions in the correct order.

- notebook / is / Whose / it / ?  
\_\_\_\_\_
- they / Whose / are / DVDs / ?  
\_\_\_\_\_
- is / bike / Whose / it / ?  
\_\_\_\_\_

4 it / skateboard / is / Whose / ?  
\_\_\_\_\_

5 are / Whose / they / bags / ?  
\_\_\_\_\_

\_\_\_\_ /10

4 Choose the correct answers.

- That is my **parent's** / **parents'** car.
- I have two brothers. My **brothers'** / **brother's** names are Tim and Dan.
- I have one sister. My **sisters'** / **sister's** name is Maria.
- Mr. Ross is **Chris'** / **Chris's** music teacher.
- Terry and Barbara are **Kate's** / **Kates'** grandparents.
- Where are the **childrens'** / **children's** bikes?

\_\_\_\_ /6

## Communication

5 Complete the dialogue with the words in the box.



- Jim** Hi! Come in! This is my room.
- Amy** What a mess! <sup>1</sup> \_\_\_\_\_ CDs are these?  
<sup>2</sup> \_\_\_\_\_ they your CDs?
- Jim** No, they aren't. <sup>3</sup> \_\_\_\_\_ my brother's CDs.
- Amy** And whose cell phone is <sup>4</sup> \_\_\_\_\_?
- Jim** <sup>5</sup> \_\_\_\_\_ my sister's cell phone.
- Amy** Are <sup>6</sup> \_\_\_\_\_ notebooks your sister's, too?
- Jim** No, they aren't. They're my notebooks!

\_\_\_\_ /6

## Writing

6 Write five sentences about people in your family. Write about their names and ages. Use the family words and adjectives from Unit 3.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

\_\_\_\_ /10

Got it! Starter – Unit 3 Test



Total \_\_\_/50

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