

# 5A GRAMMAR *can / can't*

a Look at the pictures. Complete the sentences with *can / can't* and a verb in the list.

cook dance hear help find open play park sit speak swim take



1 He can't play the guitar.



2 You \_\_\_\_\_ photos in here!



3 \_\_\_\_\_ I \_\_\_\_\_ here, please?



4 He \_\_\_\_\_ his glasses.



5 Jamie \_\_\_\_\_ very well.



6 The boy \_\_\_\_\_ the man.



7 \_\_\_\_\_ I \_\_\_\_\_ the window?



8 Stop! You \_\_\_\_\_ there.



9 They \_\_\_\_\_ French.



10 \_\_\_\_\_ you \_\_\_\_\_ me, please?



11 She \_\_\_\_\_.



12 They \_\_\_\_\_ very well.

## activation

b Test your memory. Cover the sentences. Look at the pictures and say the sentences.

## 5B GRAMMAR present continuous

- a Complete the sentences with the verb in parentheses in the present continuous. Use contractions where possible.

1 A What's that noise?

B It's our neighbor.

A Not again! What <sup>1</sup>'s he doing (do) now?

B I think he <sup>2</sup> \_\_\_\_\_ (wash) his car and he  
<sup>3</sup> \_\_\_\_\_ (listen) to the radio.

A What? At 7:30 on a Sunday morning! Why <sup>4</sup> \_\_\_\_\_  
he \_\_\_\_\_ (do) it at this time?

B I don't know. What <sup>5</sup> \_\_\_\_\_ you \_\_\_\_\_ (do)?

A I <sup>6</sup> \_\_\_\_\_ (go) outside. I can't sleep with this noise!



2 A <sup>7</sup> \_\_\_\_\_ you \_\_\_\_\_ the game (watch)?

B Of course we are.

A What <sup>8</sup> \_\_\_\_\_ (happen)?

B We <sup>9</sup> \_\_\_\_\_ (win) 1-0, but we  
<sup>10</sup> \_\_\_\_\_ (not play) very well. Why  
<sup>11</sup> \_\_\_\_\_ you \_\_\_\_\_ (not watch) the game?

A I <sup>12</sup> \_\_\_\_\_ (work).



3 A What can you see?

B There are three men downstairs.

A What <sup>13</sup> \_\_\_\_\_ they \_\_\_\_\_ (do)?

B They <sup>14</sup> \_\_\_\_\_ (count) money, I think. No, sorry.  
They <sup>15</sup> \_\_\_\_\_ (not count) money. They  
<sup>16</sup> \_\_\_\_\_ (play) a game.

A Can you see Jim?

B Yes, he's upstairs.

A What <sup>17</sup> \_\_\_\_\_ he \_\_\_\_\_ (do)?

B He <sup>18</sup> \_\_\_\_\_ (look) at us!



4 A How's your sister?

B She's fine.

A What <sup>19</sup> \_\_\_\_\_ she \_\_\_\_\_ (do) now? <sup>20</sup> \_\_\_\_\_  
she \_\_\_\_\_ (work)?

B No, she's in Thailand with two friends.  
They <sup>21</sup> \_\_\_\_\_ (travel) around the world.

A What <sup>22</sup> \_\_\_\_\_ you \_\_\_\_\_ (do) now?

B I <sup>23</sup> \_\_\_\_\_ (not work) right now.

I <sup>24</sup> \_\_\_\_\_ (look for) a job.



### activation

- b Test your memory. Cover the dialogues. Look at the pictures and practice the dialogues.



## 5C GRAMMAR simple present or present continuous?

a Put the verbs in the simple present or present continuous. Use contractions where possible.

- 1 A What *are* you *doing* right now? (do)  
B I'm *checking* my email. (check)
- 2 A Why \_\_\_\_\_ you \_\_\_\_\_ those old clothes? (wear)  
B Because I \_\_\_\_\_ in the garden. (work)
- 3 A What's that loud music?  
B My neighbors \_\_\_\_\_ a party. (have)
- 4 A Where \_\_\_\_\_ you \_\_\_\_\_? (go)  
B To my parents' house for lunch. We usually \_\_\_\_\_ there for lunch on Sundays. (go)
- 5 A Hi, Nora! What \_\_\_\_\_ you \_\_\_\_\_ here? (do)  
B I \_\_\_\_\_ for a friend. (wait)
- 6 A Where \_\_\_\_\_ you \_\_\_\_\_? (work)  
B I \_\_\_\_\_ in a restaurant. I'm a waiter. (work)
- 7 A What's the answer to number 5?  
B Shh! I \_\_\_\_\_ to the teacher. (listen)
- 8 A \_\_\_\_\_ you \_\_\_\_\_ a uniform at work? (wear)  
B Yes. And I \_\_\_\_\_ it. It's awful. (not like)
- 9 A Look! It \_\_\_\_\_ . (snow)  
B Great. Let's \_\_\_\_\_ a snowman. (make)
- 10 A Hello, Jim. Where \_\_\_\_\_ you \_\_\_\_\_? (go)  
B I \_\_\_\_\_ to the supermarket. (go)
- 11 A Where's Simon?  
B In the bathroom. He \_\_\_\_\_ a shower. (take)
- 12 A When \_\_\_\_\_ you usually \_\_\_\_\_ your friends? (see)  
B On Friday night. We always \_\_\_\_\_ after work. (meet)

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**15–19** Excellent. You understand the difference between the present continuous and the simple present.

**11–14** Very good, but check the rules in the Grammar Bank (Student's Book p.132) and look at the exercise again.

**1–10** This is difficult for you. Read the rules in the Grammar Bank (Student's Book p.132). Then ask your teacher for another photocopy and do the exercise again at home.

### activation

- b Work with a partner. Talk about two things you do every day, and two things you are doing right now.

## 6A GRAMMAR object pronouns: *me, you, him, etc.*

a Complete the sentences with *me, you, him, her, it, us, or them*. Write in the **PRONOUN** column.

	PRONOUN
1 It's a great song. I love [ ]!	<u>it</u>
2 We can't speak Italian very well. Can you help [ ]?	_____
3 The phone's ringing! Can you answer [ ]?	_____
4 I often call Emily, but she hardly ever calls [ ].	_____
5 Can you go to the boss's office? She wants to see [ ].	_____
6 Where are my keys? I can't find [ ]!	_____
7 Hello again! Do you remember [ ]? My name's Malik.	_____
8 Nikki's in love with Sergio, but he isn't in love with [ ].	_____
9 Is Gisela's boyfriend nice? I don't know [ ].	_____
10 A What do you think of these shoes? B I don't like [ ]. They're a terrible color.	_____
11 We don't know this city. Can you tell [ ] some places to visit?	_____
12 This restaurant's very noisy. I really don't like [ ].	_____
13 My sister works in Peru. I don't see [ ] very often.	_____
14 I'm free tonight. Do you want to come to the movies with [ ]?	_____
15 This exercise is very difficult. I can't do [ ].	_____
16 Your bank manager called. He needs to speak to [ ].	_____
17 My husband gets home late, but I always have dinner with [ ].	_____
18 Hiro and Nora are really nice. I like [ ].	_____
19 You have a message from Nadima. Please call [ ] on her cell phone.	_____
20 Our neighbors are very unfriendly. They never speak to [ ].	_____

### activation

b **Test your memory.** Cover the **PRONOUN** column. Say the sentences again with the pronoun.



# 6B GRAMMAR like + (verb + -ing)

a Look at the pictures and write the sentences.



1 He hates eating alone.



2 He \_\_\_\_\_ early  
in the morning.



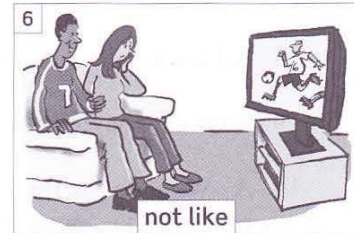
3 They \_\_\_\_\_  
in restaurants.



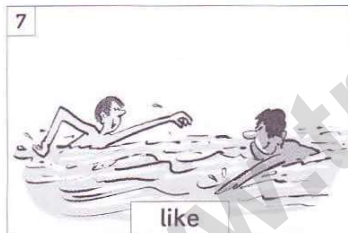
4 He \_\_\_\_\_  
in bed.



5 She \_\_\_\_\_  
homework.



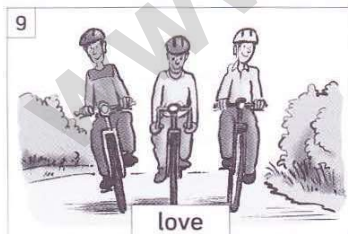
6 She \_\_\_\_\_  
soccer on TV.



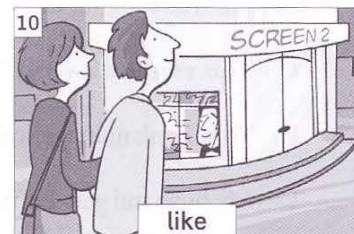
7 We \_\_\_\_\_  
in the ocean.



8 He \_\_\_\_\_  
in the supermarket.



9 They \_\_\_\_\_.



10 They \_\_\_\_\_  
to the movies.



11 I \_\_\_\_\_  
late.



12 She \_\_\_\_\_.

## activation

b Test your memory. Cover the sentences. Look at the pictures and say the sentences.

## 6C GRAMMAR review: *be* or *do*?



**a** Complete the conversation with a form of the verb *be* or *do*. Use contractions where possible.

- Kevin Hi, I'm Kevin. I <sup>1</sup> am the manager of the music store.  
Caleb Hello, I'm Caleb. Thank you for the interview.  
Kevin You're welcome. <sup>2</sup> \_\_\_\_\_ you want a coffee?  
Caleb No, thank you. I <sup>3</sup> \_\_\_\_\_ drink coffee.  
Kevin So, Caleb. <sup>4</sup> \_\_\_\_\_ you from Texas?  
Caleb Yes, I <sup>5</sup> \_\_\_\_\_ from Austin.  
Kevin What <sup>6</sup> \_\_\_\_\_ you \_\_\_\_\_?  
Caleb I <sup>7</sup> \_\_\_\_\_ a college student.  
Kevin Oh. What <sup>8</sup> \_\_\_\_\_ you studying?  
Caleb I <sup>9</sup> \_\_\_\_\_ studying music.  
Kevin Great! What instrument <sup>10</sup> \_\_\_\_\_ you play?  
Caleb I play two, actually. I play the piano and the flute.  
Kevin That <sup>11</sup> \_\_\_\_\_ interesting. <sup>12</sup> \_\_\_\_\_ you practicing for a concert right now?  
Caleb Yes, I <sup>13</sup> \_\_\_\_\_. For a concert of music by Schubert.  
Kevin What other kinds of music <sup>14</sup> \_\_\_\_\_ you like?  
Caleb I really like rock, hip hop, jazz, all kinds of music. The only music I <sup>15</sup> \_\_\_\_\_ like is country.  
Kevin How <sup>16</sup> \_\_\_\_\_ you usually listen to music?  
Caleb On my iPod.  
Kevin <sup>17</sup> \_\_\_\_\_ you free in the afternoons?  
Caleb Yes, I <sup>18</sup> \_\_\_\_\_. I <sup>19</sup> \_\_\_\_\_ have classes in the afternoons, only in the mornings.  
Kevin That's good. So ... Why <sup>20</sup> \_\_\_\_\_ you want to work here?  
Caleb Well ...

### activation

**b** Practice reading the conversation on this page with a partner.