

VOCABULARY Classroom language



Asking for help

- Excuse me.
- Can (Could) you say that again, please?
- Can you help me, please?
- Could I have a copy, please?
- Could you explain something, please?
- Is this right (wrong)?
- What does _____ mean?
- How do you say _____ in English?
- How do you spell it?
- How do you pronounce it?
- Where's the stress?
- What's the opposite of *fast*?
- What's the past tense of *eat*?
- What's the difference between *meet* and *know*?

Apologizing / Making excuses

- Sorry I'm late.
- I couldn't come to class on *Thursday*. I was sick.
- I couldn't do the homework because...
- I won't be able to come next week because...
- I have to leave early today because...

Working in pairs / groups

- What do we have to do?
- What did he / she say?
- We haven't finished (yet).
- Whose turn is it?
- It's my (your) turn.
- What do you think?
- Do you agree?
- I agree (don't agree) (with you).

Leaving

- A See you on (*Wednesday*)! B Yes, see you!
- A Have a good weekend! B The same to you. / You too.

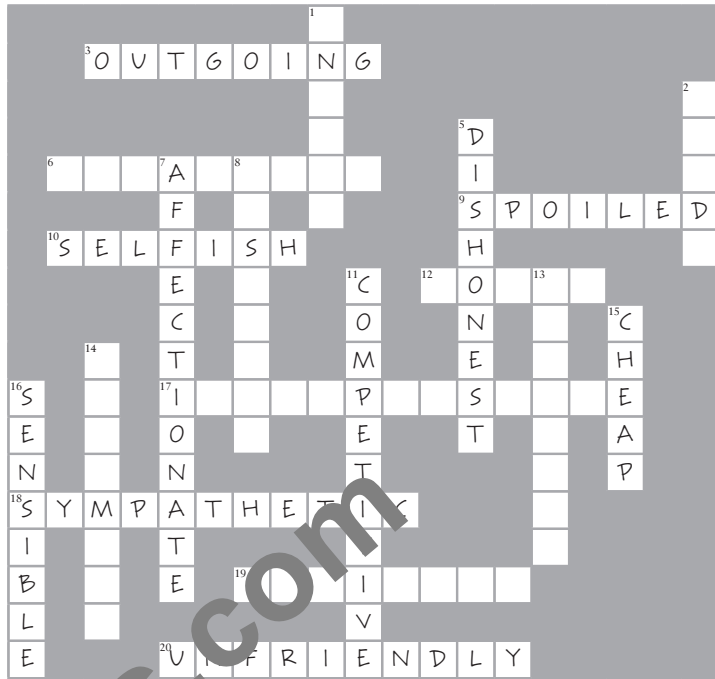
1A VOCABULARY Food and cooking

 <p>pear</p>	 <p>grapes</p>	 <p>grilled (salmon)</p>	 <p>seafood</p>
 <p>shrimp</p>	 <p>mussels</p>	 <p>peppers</p>	 <p>takeout (pizza)</p>
 <p>a cucumber</p>	 <p>roast (lamb)</p>	 <p>steamed (rice)</p>	 <p>raw (meat)</p>
 <p>boiled eggs</p>	 <p>squid</p>	 <p>(to) eat out</p>	 <p>a peach</p>
 <p>canned (fruit)</p>	 <p>frozen (food)</p>	 <p>(to) cut down on</p>	 <p>fried (fish)</p>
 <p>fresh (vegetables)</p>	 <p>raspberries</p>	 <p>(to) cut out</p>	 <p>cherries</p>

1B VOCABULARY Personality

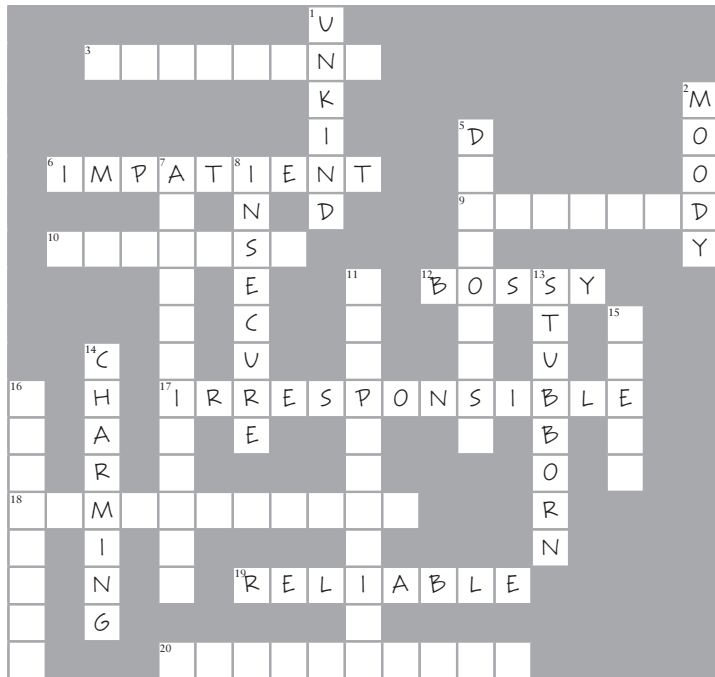
Student A

- a Look at your crossword and make sure you know the meaning of all the words you have.
- b Now ask **B** to define a word for you. Ask for example, *What's 1 down?* *What's 4 across?* Write the word in.
- c Now **B** will ask you to define a word.



Student B

- a Look at your crossword and make sure you know the meaning of all the words you have.
- b Now **A** will ask you to define a word. Ask for example, *What's 3 across?* *What's 5 down?* Write the word in.
- c Now ask **B** to define a word for you. Ask for example, *What's 3 across?* *What's 5 down?* Write the word in.



2A VOCABULARY Money

What's the word?

Work with a partner. You have three minutes to complete the sentences.

1 We can't a f f o r d to go on vacation this year, so we're staying at home.

2 That ring can't be _____ \$20,000. It looks like plastic!

3 Pete doesn't have any money, and basically he has to _____ his parents. They pay for absolutely everything.

4 My brother didn't _____ very much _____ his car. It was secondhand.

5 How much do you think you'll _____ every month in your new job?

6 Sorry, but I can't _____ the money I owe you until the end of the month.

7 Do you have any change for the parking meter? I only have a \$10 _____.

8 Some people think it's a really bad idea to borrow money _____ a close friend.

9 I get really angry with myself when I _____ my money on things I don't really need.

10 I used to have a piggy bank when I was young. That's how I learned to _____ money.

11 Is it OK to _____ credit card?

12 Did the bank _____ you the money to buy a new car?

13 Diana started spending a lot more money than she _____ in the bank. She got into _____ after six months.

Our gas _____ was really high this month because we had the central heating on all the time.

15 Our neighbor _____ a beautiful house in the country when her aunt Jane died.

16 How can the lawyer _____ you \$200 for ten minutes' work?

17 My grandmother's afraid of using an _____ on the street. She prefers to go into the bank to get money.

18 I've asked my bank for a _____ because I want to buy a house.

19 The government is going to put a _____ on gasoline and oil.

20 If you open an _____ with this bank, you get an interest-free credit card for a year.

