

GRAMMAR introduction

a Read about Erin. Then correct the **bold** phrases 1–18.

My name's Erin and I'm from Chicago. I was born there and ¹**I have lived there** until I was 14. Then my family ²**decided move** to Seattle, and that's where I live now.

I'm divorced and I have a son named Jacob, who ³**is five years**. He spends weekdays with me and weekends with his father. I have two brothers, ⁴**which are** both studying at college. I am ⁵**the older child** in the family. My mother works in a bank and my father is retired. ⁶**He use to be** a business consultant.

I work for a big clothing company. I am ⁷**on charge of** foreign suppliers. All of my customers speak English, but sometimes I travel to other countries such as Mexico and Japan ⁸**for to meet** suppliers.

⁹**I am learning** Japanese for about nine years. I studied it in high school and college, and then after school, I spent eight weeks in Japan. During the day, I ¹⁰**was going to** Japanese classes, and in the evening, I worked ¹¹**like a teacher** in a small English-language school. It was ¹²**a very hard work**. When I came home, my Japanese ¹³**has improved** a lot, but that was a few years ago, and I've forgotten a lot since then. My main aim this year is ¹⁴**to be able speak** more fluently and to improve my writing. I think I am very ¹⁵**good at read** in Japanese. As soon as my level of Japanese ¹⁶**will be good enough**, I'll go back to Japan, but this time for a vacation!

I ¹⁷**have very few** free time, but when I can, I go horse back riding. If I had more time, ¹⁸**I'll learn** another language, maybe Spanish or French.



- | | |
|------------------------|----------|
| 1 <i>I lived there</i> | 10 _____ |
| 2 _____ | 11 _____ |
| 3 _____ | 12 _____ |
| 4 _____ | 13 _____ |
| 5 _____ | 14 _____ |
| 6 _____ | 15 _____ |
| 7 _____ | 16 _____ |
| 8 _____ | 17 _____ |
| 9 _____ | 18 _____ |

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b Write a similar text about yourself, in five paragraphs. Include the following information:

- where you live
- your family
- what you do
- how long you've been learning English and why
- what you do in your free time

1A GRAMMAR question formation

a Complete the questions.



- 1 A I don't like her dress.
 B What *don't you like* about it?
 A The style. I think it's awful.
 B It must have cost a fortune though.
 A Yes. Who _____ it?
 B Her grandparents paid. It was a wedding present.
- 2 A Do you know _____ over there?
 B That woman there? I think she's Claire's cousin.
 A Her hairstyle is very old-fashioned!
- 3 A Where _____ on their honeymoon?
 B On an African safari, I think.
 A How _____ going _____?
 B Three weeks!
- 4 A Who _____ Tony _____?
 B Nobody. He came on his own. His girlfriend left him last month.
 A Why _____ him?
 B I think she moved to another country.
- 5 A _____ long _____ Matt and Claire _____ each other?
 B For about a year, I think.
 A Where _____?
 B Someone told me they met on an online dating site.
 A Online dating? Who _____ that?
 B I think Alex told me. He's Matt's best friend.

b Change the direct questions to indirect questions.

- | | |
|--|--|
| 1 "Where are the bathrooms?" | "Could you tell me <i>where the bathrooms are</i> ?" |
| 2 "Why didn't Sarah come to the wedding?" | "Do you know _____?" |
| 3 "Is that tall woman over there Claire's mother?" | "Do you know _____?" |
| 4 "What does Molly's husband do?" | "Do you remember _____?" |
| 5 "Can I get a taxi after midnight?" | "Do you have any idea _____?" |
| 6 "Did Claire's sister get married here?" | "Do you remember _____?" |
| 7 "Will they be happy?" | "Do you think _____?" |
| 8 "Where did they put our coats?" | "Do you know _____?" |

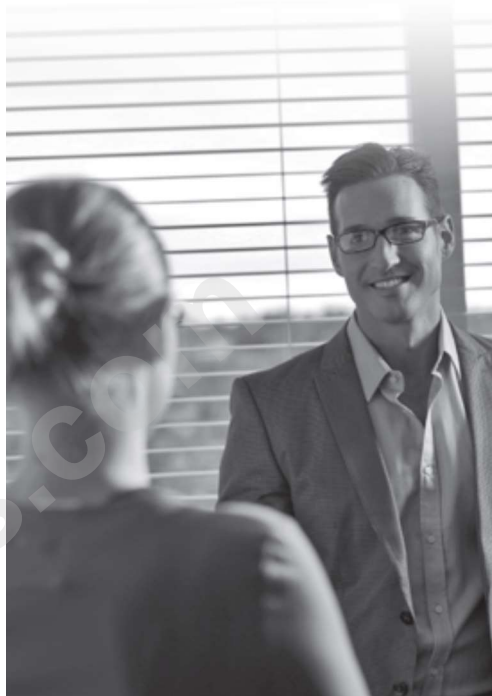
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c Work with a partner. Write two direct and two indirect questions to find out something you didn't know about your partner. Ask for more information.

1B GRAMMAR auxiliary verbs

a Circle the correct answer.

- A Hello.
B Good morning. Are you here for an interview, too?
A Yes. They say it's a good company to work for, ¹**don't** / **doesn't** / **do** they?
B Yes, they ²**do** / **are** / **don't** say that.
A By the way, I'm Andreas Kourkoulos.
B That's a Greek name, ³**is** / **does** / **isn't** it?
A Yes. I'm from Athens, but I've been living in New York for the past two years.
B ⁴**Do** / **Are** / **Have** you? I've got a friend who lives there. Anyway, I'm Beatriz Flores, from Buenos Aires, in Argentina.
A Nice to meet you.
B You're a little nervous, ⁵**are** / **don't** / **aren't** you?
A A little. Don't you get nervous before interviews?
B Not really. I ⁶**am** / **will** / **do** get nervous before exams, but not interviews. What time is it now?
A 2:30. My interview's at 2:45.
B ⁷**Is** / **Has** / **Does** it? Mine's at 3 o'clock. We won't have to wait much longer, ⁸**have** / **will** / **do** we?



b Complete the next part of the dialogue with auxiliary verbs.

- A Are you hungry?
B No, I'm not.
A Neither ¹am I, but I wouldn't mind a coffee.
B Me too. Where are you staying, by the way?
A At the Holiday Hotel.
B Ah, so ²_____ I. The rooms aren't very nice, ³_____ they?
A No, they aren't. But I ⁴_____ like the restaurant. I had a good meal there last night.
B ⁵_____ you? Are you working right now?
A No, I resigned last week.
B Why? Didn't you like your job?
A Oh, I ⁶_____ like the job, but, to be honest, I couldn't stand my boss!
B ⁷_____ you? I get along with my boss, but I think I need a new challenge.
A So ⁸_____ I. Ah, it's your turn now. Good luck, Beatriz.
B Thanks. I'll go to the cafe on the corner when I finish.
A OK. And we can compare notes, ⁹_____ we?

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c Practice the dialogues in a and b with a partner. Try to use the correct rhythm and intonation.

2A GRAMMAR present perfect simple and continuous

- a Complete the dialogue with the verbs in parentheses in the present perfect simple or continuous. Sometimes both tenses are possible.



- DOCTOR** So, what seems to be the problem?
- PATIENT** Well, for about a week now I ¹ *'ve been feeling* very dizzy. I even thought I was going to faint once or twice. (**feel**)
- DOCTOR** I see. ² _____ as usual? (**you / eat**)
- PATIENT** Well, to tell you the truth I ³ _____ much of an appetite recently. I'm just not hungry. (**not have**)
- DOCTOR** You need to eat regularly, you know, even if you're not hungry.
- PATIENT** I know, but I ⁴ _____ to eat anything recently. (**not want**).
- DOCTOR** Hmm. Any other symptoms? ⁵ _____ headaches or any other aches or pains? (**you / have**)
- PATIENT** Well, I ⁶ _____ my blood pressure three times this week, and it's a little bit high. (**take**)
- DOCTOR** I'll check that in a minute. ⁷ _____ harder than usual? (**you / work**)
- PATIENT** Yes, I suppose I have. This is a very important time of the year for us and things ⁸ _____ incredibly busy recently. I ⁹ _____ home very late, and to be honest, I ¹⁰ _____ very well for the last few days. (**be, get, not sleep**)
- DOCTOR** I think you ¹¹ _____. I want you to take a week off work and have a complete rest. (**overwork**)
- PATIENT** I couldn't possibly take a week off right now. I ¹² _____ to head of the department. (**just / be promote**).
- DOCTOR** Well, I'm afraid they'll just have to manage without you. You can't take risks with your health.

- b Write questions with either the present perfect simple or continuous.

- 1 How long *have* you *had* your phone? (**have**)
- 2 _____ you ever _____ in an accident? (**be injure**)
- 3 How long _____ you _____ to this school? (**come**)
- 4 How many classes _____ you _____ this year? (**miss**)
- 5 How long _____ you _____ in your current home? (**live**)
- 6 _____ you ever _____ abroad? (**study**)

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- c Work with a partner. Ask and answer the questions in b. Ask your partner for more information.

2B GRAMMAR adjectives

- a **Circle** the correct form. Check (✓) if both phrases are correct.
- The unemployed* / *Unemployed people* can apply to do these training courses free of charge. ✓
 - The French* / *The Frenchs* are very proud of their language and culture.
 - There are a lot of *homeless* / *homeless people* sleeping on the streets at night.
 - I met a very nice *Japanese* / *Japanese girl* in Chicago. She was really friendly.
 - The rich* / *Rich people* always live in the best part of a city.
 - The Spanish* / *Spanish* are now famous for their world-class restaurants.
 - “President, a lot of people say that your government just doesn’t care about *poor* / *the poor*.”
 - Don’t talk like that – you should show more respect for *elderly people* / *the elderly*.
 - The Chinese* / *The Chineses* invented paper.
 - The young* / *Young* are finding it very difficult to buy their first apartment or house.
- b Complete the sentences with the adjectives in parentheses in the correct order. Use your instinct if you are not sure.
- A Can I help you?

B Yes, I’m looking for some *stylish high-heeled* sandals. (**high-heeled** / **stylish**)
 - A Did you see either of the robbers?

B It all happened so fast. I saw a young man wearing a _____ jacket running out of the restaurant. (**denim** / **blue**)
 - A Your granddaughter’s boyfriend is a rock musician, isn’t he, Mrs. Jones?

B Yes, he is, but I can’t stand the _____ music he plays! (**modern** / **awful**)
 - A Your son looks very much like you – he has your _____ eyes. (**dark** / **big**)

B Do you think so? I think he looks more like my husband.
 - A Are you looking for something?

B Yes. I’ve lost a _____ scarf. Have you seen it? (**silk** / **long** / **black**)
 - A We used to live in a _____ house near the river. (**wooden** / **beautiful** / **old**)

B How nice. It must have been really peaceful.
 - A I just arrived on the flight from Mexico City, but my suitcase hasn’t arrived.

B Can you describe it?

A It’s a _____ case. (**black** / **leather** / **small**)
 - A Ever since Simon came back from Bangkok he’s been cooking me _____ curries. (**delicious** / **Thai**)

B Lucky you! I love curries.
 - A What does Adam’s wife look like?

B She’s very slim and she has _____ hair. (**brown** / **curly** / **short**)
 - A I’m going to wear my _____ shirt to the party. (**new** / **striped**)

B Good idea. It really looks good on you.

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- c Describe three items that you own, e.g., clothes, a car, a guitar, etc., using two or three adjectives in the correct order. Use the frame to help you.

item	adjectives	description
<i>bag</i>	<i>beautiful, leather, brown</i>	<i>I have a beautiful brown leather bag that I bought in Italy last summer.</i>