

The verb *be*: *I, you, and we*

A Complete the conversations with expressions from the box. You can use some expressions more than once. Then practice with a partner.

Am I Are you Are we I am you are we are I'm You're We're

1. **Jennifer** Good morning. _____ here for a French class.
Mrs. Lee What's your last name, please?
Jennifer Gomes.
Mrs. Lee OK. _____ Silvia Gomez?
Jennifer No, _____ not. I'm Jennifer Gomes.
Mrs. Lee How do you spell *Gomes*?
Jennifer G-O-M-E-S.
Mrs. Lee Oh, OK. You're in French 2.
Jennifer Oh. _____ in Room B?
Mrs. Lee Yes, _____. Oh, wait—you're not in Room B. _____ in Room A.
Jennifer Thank you. Have a nice day!
Mrs. Lee You too. Good-bye.
2. **Drew** Hi. _____ here for a French class?
Jennifer Yes, _____. My name's Jennifer. But everyone calls me Jen.
Drew Nice to meet you, Jen. _____ Drew?
Jennifer Drew?
Drew Yes. My full name is Andrew. Drew's my nickname.
Jennifer Oh, OK.
Drew Well, I'm in French 3, in Room B. _____ in the same class?
Jennifer No, we're not. I'm in Room A.
Drew Oh. _____ in different classes.
Jennifer Yes, _____.
Drew Oh, well. . . . See you later, Jen.
Jennifer Yes. See you.

A Complete the conversations. Use the questions in the box or write *It's*.

Am I in Room 2? What's my teacher's name? ✓ Are you a member?
 How are you? What's your email address? What's your name?
 How do you spell your last name?

1. A Hello. I'm here for a yoga class.
 B Oh, OK. Are you a member?
 A Um, yes.
 B OK. Have a good class.
 A Thank you. Oh, by the way.
 B _____ Lucinda.
 A OK. Thanks. Oh.
 B Yes, you are. Room 2.
2. A Good morning.
 B I'm fine, thanks.
 A Are you a new student?
 B Um, yeah. Anton Sokolov.
 A _____
 B S-O-K-O-L-O-V.
 A OK.
 B _____ anton@cup.org.

The verb *be*: *he*, *she*, and *they*

Complete the questions and answers. Then practice with a partner.

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|---|--------------------------------------|
| 1. A Where's Hiroki? <u>Is he</u> absent? | 4. A David's not here today. |
| B No, _____ not. _____ right here. | B _____ sick? |
| 2. A Stacy and Carmen are late today. | A Yes, _____. I think _____ at home. |
| B _____ at the library? | |
| A No, _____ not. _____ in the cafeteria. | |
| 3. A _____ Nick and Laura in class? | |
| B Yes, _____. But _____ asleep. | |

Rewrite items 1 to 3 in the plural and items 4 to 6 in the singular. Then compare with a partner.

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|---|--|
| 1. Is this my key? – No, it's not. | <u>Are these my keys? – No, they're not.</u> |
| 2. What's this? – It's a dictionary. | _____ |
| 3. This is a good sandwich! | _____ |
| 4. What are these? – They're tablets. | _____ |
| 5. My children aren't in class today. | _____ |
| 6. Are these your pencils? – Yes, they are. | _____ |

Questions with *Where*; possessive 's and s'

Write questions using the words given. Then practice with a partner.

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|---|---------------------------------------|
| 1. A <u>Where's the teacher's coat?</u> | (Where / the teacher / coat?) |
| B It's on the chair. | |
| 2. A _____ | (Where / the students / cafeteria?) |
| B I think it's next to the library. | |
| 3. A _____ | (Where / the teachers / room?) |
| B It's right over there. | |
| 4. A _____ | (Where / the students / test papers?) |
| B Maybe they're in the desk. | |
| 5. A _____ | (Where / the teacher / book bag?) |
| B Look — it's under the desk. | |