

1A VOCABULARY Days of the week / Numbers 1-20

a Find the numbers and days, and write the words in the right places in the lists.

AXTHREEYKGBEIGHTJQTFRIDAYOFFIVEMAZTWELVECO
 DTHURSDAYDKLP THIRTEENINSQTWENTYNBCMONDAYXOTUENINETEENEL
 EVFOURTEENVCAAWSATURDAYFPU

Numbers

- | | |
|----------------------|----------|
| 1 _____ | 11 _____ |
| 2 _____ | 12 _____ |
| 3 <i>three</i> _____ | 13 _____ |
| 4 _____ | 14 _____ |
| 5 _____ | 15 _____ |
| 6 _____ | 16 _____ |
| 7 _____ | 17 _____ |
| 8 _____ | 18 _____ |
| 9 _____ | 19 _____ |
| 10 _____ | 20 _____ |

Days

- | |
|-----------------------|
| 1 _____ |
| 2 _____ |
| 3 _____ |
| 4 _____ |
| 5 _____ |
| 6 <i>Friday</i> _____ |
| 7 _____ |

b Complete the lists with numbers and days.

c Look at the code. Use it to write the words below.

1 = H	2 = R	3 = D	4 = N	5 = F	6 = M	7 = W	8 = U	9 = A	10 = T
11 = L	12 = E	13 = Y	14 = I	15 = S	16 = G	17 = V	18 = O	19 = X	

- 1 12 11 12 17 12 4 = _____
 2 10 8 12 15 3 9 13 = _____
 3 12 14 16 1 10 = _____

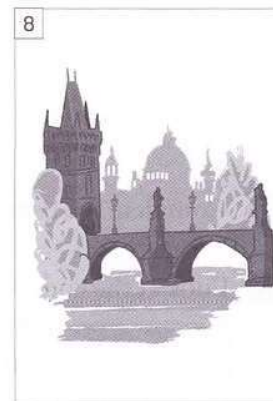
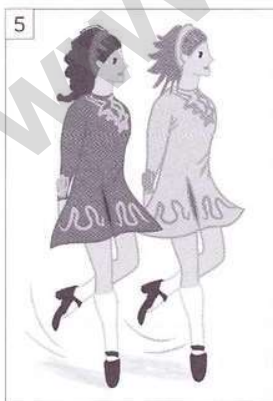
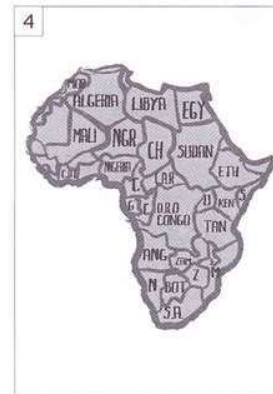
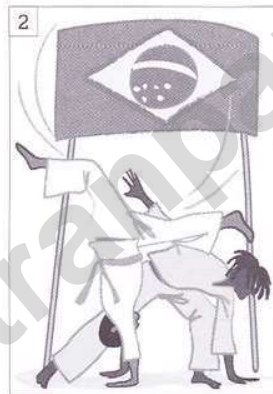
d Think of three words, days, or numbers and put them into the code. Dictate the code numbers to your partner. He / she writes the words.

1B VOCABULARY The world

a Complete the chart with countries and nationalities. Put one word in each box.

COUNTRY	NATIONALITY / LANGUAGE
France	French
Po	
Sp	
Hu	
Ger	
Eg	
Ch	
Tu	

b Look at the pictures. Complete the sentences with a country or nationality.

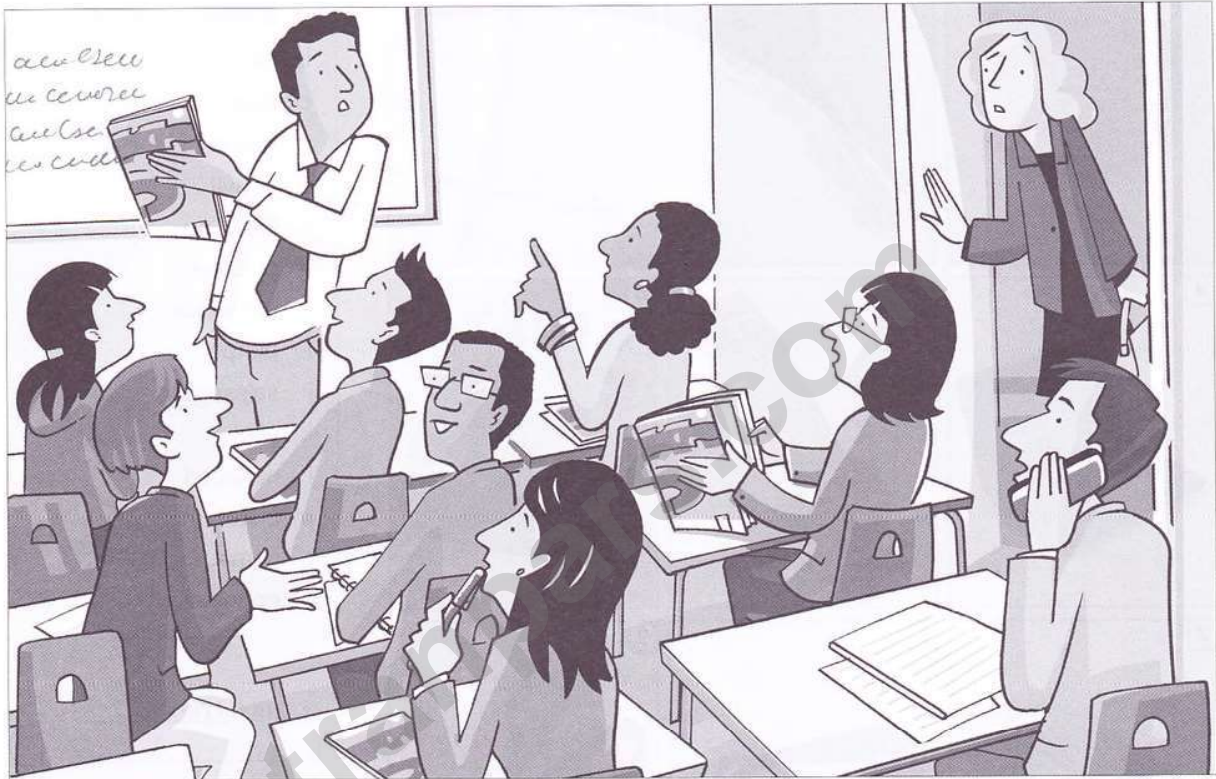


- 1 Anime is a kind of _____ cartoon.
- 2 Capoeira is a _____ martial art.
- 3 Boomerangs are from _____.
- 4 Senegal, Kenya, and Ethiopia are _____ countries.
- 5 Step dancing is from _____.
- 6 Moscow is the capital of _____.
- 7 Toblerone and Lindt are _____ chocolates.
- 8 Prague is the capital of _____.

1C VOCABULARY Classroom language

Complete the phrases with words in the list.

close can do don't excuse help how late
look open read sit go turn off what



The teacher says

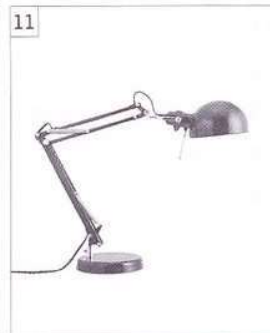
- 1 Please do exercise 6 for homework.
- 2 _____ at the board.
- 3 _____ the door, please.
- 4 _____ your books to page 11.
- 5 _____ the text on page 6.
- 6 _____ your cell phone!
- 7 _____ down, please.
- 8 _____ to page 85.

The students say

- 9 Sorry I'm _____!
- 10 Sorry, I _____ understand.
- 11 _____ do you spell it?
- 12 _____ me, what's this in English?
- 13 _____ page is it?
- 14 Can you _____ me, please?
- 15 _____ you repeat that, please?

2A VOCABULARY Common objects

Look at the ANAGRAMS. Order the letters and write the words. Match them to pictures 1–15. Use a / an with the singular nouns.



ANAGRAMS

- a Dl arcd
- b oicn
- c alp m
- d tcwha
- e teawll
- f life
- g crossiss
- h emnaigza
- i platpo
- j salsseguns
- k yek
- l narlaced
- m ckitet
- n pamst
- o erumball

- a an ID card
- b _____
- c _____
- d _____
- e _____
- f _____
- g _____
- h _____
- i _____
- j _____
- k _____
- l _____
- m _____
- n _____
- o _____

2B VOCABULARY Opposite adjectives race

a Write the opposite adjectives.

	OPPOSITE
1 expensive	_____
2 fast	_____
3 dirty	_____
4 easy	_____
5 near	_____
6 fat	_____
7 high	_____
8 wrong	_____
9 rich	_____
10 good	_____
11 beautiful	_____
12 weak	_____
13 empty	_____
14 blond	_____
15 tall	_____
16 young	_____

b Test your partner.

What's the opposite of "strong"?