# **Extra Grammar Exercises**

# (Unit 1, page 4)

# LESSON 1 Information questions with <u>be</u>: Review

- 1 Complete the questions. Use <u>What</u>, <u>Where</u>, <u>Who</u>, or <u>How old</u> and the correct form of <u>be</u>. Show both forms when possible.
  - **1.** A: <u>Who is / Who's</u> your new classmate?

B: Her name's Janet.

2. A: \_\_\_\_\_\_ your teacher from?

B: He's from Canada.

3. A: \_\_\_\_\_\_ your friends' names?

B: Adam and Gary.

**4.** A: \_\_\_\_\_\_ your sisters?

B: Gloria is twenty, and Gena is eighteen.

- 5. A: \_\_\_\_\_\_ your new neighbors?
  - B: They're students from Australia.
- 6. A: \_\_\_\_\_\_ your colleagues from?
  - B: They're from India.
- 7. A: \_\_\_\_\_\_ your cat's name? B: It's Betty.
- 8. A: \_\_\_\_\_ your daughter?
  - B: She's six.

	:	DATE:				
	Use the words to write information questions. Use the correct form of <u>be</u> . Begin each question with a capital letter and end with a question mark.					
1.	. friends' / what / nam What are your friends					
2.	from / where / teach	er / your				
3.	e-mail address / wha	/ new / your				
4.	. old / his / how / broth	ier				
5.	5. city / she / what / from					
6.	your / occupations /	ns / neighbors' / what				
7.	<ul> <li>7. sisters / old / Jason's / how</li> <li>8. the / students / from / where / new</li> </ul>					
8.	. the / students / from					
		/ where / new ations. Use contractions of the verb <u>be</u> when possible.				
3 C		ations. Use contractions of the verb <u>be</u> when possible.				
3 C	omplete the convers	ations. Use contractions of the verb <u>be</u> when possible. she?				
3 C	omplete the convers	ations. Use contractions of the verb <u>be</u> when possible. she? he's new.				
3 C	omplete the convers A: <u>Who's</u> B: Over there? Oh, s	ations. Use contractions of the verb <u>be</u> when possible. she? he's new.				
3 C 1.	omplete the convers A: <u>Who's</u> B: Over there? Oh, s A: B: Mieko Otaka.	ations. Use contractions of the verb <u>be</u> when possible. she? he's new. her name?				
3 C 1.	omplete the convers A: <u>Who's</u> B: Over there? Oh, s A: B: Mieko Otaka. A:	ations. Use contractions of the verb <u>be</u> when possible. she? he's new. her name? your new colleagues?				
3 C 1.	omplete the convers         A:       Who's         B: Over there? Oh, s         A:         B: Mieko Otaka.         A:         B: They're twenty year	ations. Use contractions of the verb <u>be</u> when possible. she? he's new. her name? your new colleagues? ars old.				
3 C 1.	omplete the convers         A:       Who's         B: Over there? Oh, s         A:         B: Mieko Otaka.         A:         B: They're twenty yea         A:	ations. Use contractions of the verb <u>be</u> when possible. she? he's new. her name? your new colleagues? ars old.				
3 C 1. 2.	omplete the convers         A:       Who's         B: Over there? Oh, s         A:         B: Mieko Otaka.         A:         B: They're twenty yea         A:         B: Japan.	ations. Use contractions of the verb <u>be</u> when possible. she? he's new. her name? your new colleagues? ars old. they from?				
3 C 1. 2.	omplete the convers         A:       Who's         B: Over there? Oh, s         A:         B: Mieko Otaka.         A:         B: They're twenty yea         A:         B: Japan.         A:	ations. Use contractions of the verb <u>be</u> when possible. she? he's new. her name? your new colleagues? ars old. they from? your e-mail address?				
3 C 1. 2.	omplete the convers         A:       Who's         B: Over there? Oh, s         A:       B: Mieko Otaka.         A:       B: They're twenty yea         A:       B: Japan.         A:       B: Japan.         A:       B: It's gary4@unet.com/	ations. Use contractions of the verb be when possible. she? he's new. her name? your new colleagues? ars old. they from? your e-mail address? om.				
3 C 1. 2.	omplete the convers         A:       Who's         B: Over there? Oh, s         A:       B: Mieko Otaka.         A:       B: They're twenty yea         A:       B: Japan.         A:       B: Japan.         A:       B: It's gary4@unet.c         A: Thanks. And       D: Thanks. And	ations. Use contractions of the verb be when possible. she? he's new. her name? your new colleagues? ars old. they from? your e-mail address? om. your occupation?				
3 C 1. 2. 3.	omplete the convers         A:       Who's         B: Over there? Oh, s         A:       B:         B: Mieko Otaka.         A:       B:         B: They're twenty yea         A:       B:         B: Japan.         A:       B:         B: It's gary4@unet.c         A: Thanks. And       B:         B: Me? I'm an engine	ations. Use contractions of the verb be when possible. she? he's new. her name? your new colleagues? ars old. they from? your e-mail address? om. your occupation? eer.				
3 C 1. 2. 3.	omplete the convers           A:         Who's           B: Over there? Oh, s           A:	ations. Use contractions of the verb be when possible. she? he's new. her name? your new colleagues? ars old. they from? your e-mail address? om. your occupation?				
3 C 1. 2. 3.	omplete the convers         A:       Who's         B: Over there? Oh, s         A:       B:         B: Mieko Otaka.         A:       B:         B: They're twenty yea         A:       B:         B: Japan.         A:       B:         B: It's gary4@unet.c         A: Thanks. And       B:         B: Me? I'm an engine	ations. Use contractions of the verb be when possible. she? he's new. her name? your new colleagues? ars old. they from? your e-mail address? om. your occupation? eer. your sisters' names?				

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#### **Extra Grammar Exercises**

# (Unit 1, page 6)

# LESSON 2 Modification with adjectives: Review

Complete each statement, using an adjective before the noun. Use <u>a</u> or <u>an</u> with singular nouns.

- 1. Our teacher is excellent. He's \_\_\_\_\_\_\_ an excellent teacher.
- 2. My mother is wonderful. She's \_\_\_\_\_
- 3. My TV is terrible. It's \_\_\_\_\_
- 4. Your garden is beautiful. It's \_\_\_\_\_
- 5. Your brother's dentist is terrific. She's \_\_\_\_\_
- 6. Our neighbors aren't nice. They're not
- 7. Your colleagues are good-looking. They're \_\_\_\_\_
- 8. Her phone is fantastic. It's \_\_\_\_

# Extra Grammar Exercises

# (Unit 1, page 7)

LESSON 2 Yes / no questions and short answers with be: Review

- 1 Write <u>yes</u> / <u>no</u> questions with the correct form of <u>be</u>. Begin with a capital letter and end with a question mark.
  - (Martin / a flight attendant) Is Martin a flight attendant?
  - 2. (Harrison Ford / a good actor)
  - 3. (the actors Lucy Liu and Zi Yi Zhang / beautiful)
  - 4. (the writer Michael Ondaatje / famous)
  - 5. (Valerie and Chuck / engineers)
  - 6. (555-9043 / your phone number)

7. (your friends / from here)

- 8. (Zayne Malik / from the U.K.)
- 9. (you and Teresa / good friends)

		•		/ both forms.	
	1.	A:	/\re	_your brothers athletes?	
		B: No,	they aren't /	they're not.	One's an artist, and the other's a musician
2.		A:		your neighbor	's husband a doctor?
		B: Yes,			
3.	3.	A:		this your new	e-mail address?
		B: Yes,			
4.	4.	A:		Mary's sisters	really young?
		B: Yes,			_
5.	5.	A: What's	your occupa	ation?	you a computer programmer?
		B: No,			I'm a graphic designer.
6.	6.	A:		your brother	single?
		B: No,			. He's married.