A	On a separate sheet of paper, rewrite the sentences with in order to.		
	1 She joined Facebook to meet new people.	4 They always print their documents first to read them carefully.	
	2 Jason surfs the Internet to see what's new.	5 I never use the pull-down menu to open files.	
	3 Alison uses online banking to pay all her bills.	6 He used an online telephone service to call his family.	
В	Complete each sentence with <u>for</u> or <u>to</u> .		
	My friend e-mailed me say he's getting	5 Sometimes I use my computer download movies.	
	married.	6 We both log on to the Internet information.	
	2 Jane shops online clothing.	7 Just click the icon open the file.	
	3 I went online find a new keyboard.	8 When Gina's computer crashed, her brother came over	

..... help her.

- A Correct the error in each sentence.
 - 1 The Orca speakers aren't as heavier as the Yaltas.

4 Matt created a web page keeping in

touch with his family and friends.

- 2 My old laptop didn't have as many problems than my new laptop.
- 3 I checked out the three top brands, and the Piston was definitely the better.
- 4 Maxwell's web camera is much more expensive as their digital camera.
- 5 Of all the monitors I looked at, the X60 is definitely larger.
- **6** The Jaguar is most powerful computer in the world.
- B On a separate sheet of paper, rewrite each pair of sentences into a single sentence using comparatives. Then write single sentences using <u>as</u>...<u>as</u>.
 - 1 My brother's smart phone downloads music quickly. My MP3 player doesn't download quickly.
 - 2 My new computer doesn't log on slowly. My old computer logs on slowly.
 - 3 Your old monitor works well. My new monitor doesn't work well.
 - 4 The Rico printer prints quickly. The Grant printer doesn't print quickly.
 - 5 The Pace scanner doesn't run quietly. The Rico scanner runs quietly.

Α	On a separate sheet of paper, complete the statements about an ethical choice, expressing your own ideas.		
	Colleagues in an office should always		
	2 Parents of young children should not		
	3 We ought to tell the store owner when		
	4 You forgot to pay your check? You had better		
	5 We had better not		
В	On a separate sheet of paper, write five suggestions to a visitor to your country, using <u>had better</u> or <u>had better not.</u>	You'd better not take the local train to Bradbury. It's too slow. ??	
С	On a separate sheet of paper, write each sentence two ways: with <u>must</u> and with <u>have to</u> .		
1 Drivers / obey the speed limit.			
	2 Students / arrive on time for class.		
	3 In this beach restaurant / diners / wear shoes. If you are barefoot, don't come in.		
	4 You / have a reservation to eat at the Palace Restaurant.		
D	D On a separate sheet of paper, write five sentences that describe actions your school expects from its students. Use <u>be supposed to.</u>		
	Students are supposed to come on time to clas	s. They're not supposed to be late.	
E	Choose the sentence closer in meaning to each numbered statement or question.		
	1 Do you think the Milton Restaurant is a good place to eat?	3 They don't accept credit cards in this store. They only accept cash.	
	a Do you think I should eat at the Milton Restaurant?	a You have to pay with cash.	
	b Do you think I have to eat at the Milton Restaurant?	b You ought to pay with cash.	
	2 If you don't have a reservation, the restaurant won't	4 Don't wear shorts in the restaurant.	
	give you a table.	a You must not wear shorts in the restaurant.	
	a The restaurant is supposed to give you a table.b You had better have a reservation.	b You don't have to wear shorts in the restaurant.	

A Correct the following sentences, adding an apostrophe or n apostrophe + \underline{s} to the possessive nouns.

Carmen's jacket is under the table.

- 1 The two girls keys are lost.
- 2 Mr. Stiller English is really fluent.
- 3 The doctor office is downstairs.
- 4 Sarah and Tom children are at the Taylor School.
- 5 That man car is parked in a no-parking zone.
- 6 Julia friend brother is going to get married tonight.
- 7 The Smiths garden is beautiful.

B On a separate sheet of paper, rewrite the sentences, replacing the underlined nouns and noun phrases with pronouns.

Matt didn't break the plate. He didn't break it.

- 1 Our children love TV.
- 2 <u>[anet and]</u> never buy <u>food</u> at that store.
- 3 Do you and I have the car this afternoon?
- 4 Sylvia's family laughs at her jokes.
- 5 My friends are speaking with Ms. Rowe today.
- 6 Mr. Harris is teaching the students with Mr. Cooper.
- 7 All the students are speaking English very well this year.
- 8 Does <u>Carl</u> need to give <u>the paper</u> to <u>his teachers?</u>
- 9 Martin and Larry returned the money to the woman.