

A Complete the statements and questions, using the causative make. Use the correct form of make.

- Yesterday, (Nick's mother / make / apologize / him) for his mistake.
- 2 (you / be going to / make / tell / your friends) the truth?
- 3 (our teacher / might / make / turn off / us) our phones.
- 4 (we / should / make / pay / your sister) for dinner?
- 5 (no one / not can / make / come / Gail) to the meeting if she doesn't want to.
- 6 If you go to that restaurant, (they / will / your husband / make / wear) a tie.
- 7 The movie was awful! (we / can / make / give / the theater) our money back?

B On a separate sheet of paper, rewrite each sentence, using let.

- 1 Don't permit your younger brother to open the oven door. 5 Will you permit your children to see that movie?
- 2 You should permit your little sister to go to the store with you. 6 You should permit them to make their own decision.
- 3 We don't permit our daughter to eat a lot of candy. 7 We always permit him to stay out late.
- 4 I wouldn't permit my youngest son to go to the mall alone.

C Who did what? Read each sentence. Complete each statement. Follow the example.

- We had them fix the car before our trip. *They* fixed *the car* .
- We had fixed the car before our trip. *We* fixed *the car* .
- Janet had already called her mother. called
- Janet had her mother call the train station. called
- 2 Mark had his friends help him with moving. helped
- Mark had helped his friends with moving. helped
- 3 My father had signed the check for his boss. signed
- My father had his boss sign the check. signed
- 4 Mr. Gates had them open the bank early. opened
- Mr. Gates had opened the bank early. opened

On a separate sheet of paper, use the cues to write advice about services, using You should and the passive causative get or have. Use a by phrase if the information is specific or important.

- shoe / repair / Mr. B / at the Boot Stop
You should get your shoes repaired by Mr. B at the Boot Stop.
- picture / frame / Lydia / at Austin Custom Framing
- 2 hair / cut / one of the great hairdressers / at the Curl Up Hair Salon
- 3 photos / print / someone / at the mall
- 4 a suit / make / Luigi / at Top Notch Tailors
- 5 sweaters / dry-clean / someone / at Midtown Dry Cleaners

On a separate sheet of paper, complete each sentence in your own way. Use clauses with that.

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| When I was young, I couldn't believe . . . | 8 Now that I study English, I know . . . |
| 2 Last year, I decided . . . | 9 In the last year, I learned . . . |
| 3 This year, I was surprised to discover . . . | 10 Not long ago, I remembered . . . |
| 4 I'm really happy . . . | 11 Sometimes I'm worried . . . |
| 5 Last week, I forgot . . . | 12 Recently, I dreamed . . . |
| 6 Recently, I heard . . . | 13 (Your own idea) |
| 7 In the future, I hope . . . | 14 (Your own idea) |

A On a separate sheet of paper, rewrite each embedded question, using whether.

- 1 I can't remember if there's a test today.
- 2 We're not sure if the restaurant is still open at 10:00 P.M.
- 3 Could you tell me if the movie has started yet?
- 4 I wonder if this hotel has 24-hour room service.
- 5 Would she like to know if there's an express train?
- 6 Do you know if this book has a happy ending?

B On a separate sheet of paper, combine each phrase and question to write a statement or question with an embedded question.

- 1 Please let me know (When does the movie start?)
- 2 I wonder (Where is the subway station?)
- 3 Can you tell me (How do you know that?)
- 4 We're not sure (What should we bring for dinner?)
- 5 They'd like to understand (Why doesn't Pat want to come to the meeting?)
- 6 Please tell the class (Who painted this picture?)

C On a separate sheet of paper, rewrite each question more politely, using noun clauses with embedded questions. Begin each one with a different phrase. Follow the example.

Where's the airport? *Can you tell me where the airport is?*

- 1 What time does the concert start?
- 2 How does this new e-reader work?
- 3 Why is the express train late?
- 4 Where is the nearest bathroom?
- 5 Who speaks English at that hotel?
- 6 When does Flight 18 arrive from Paris?

D Correct the wording and punctuation errors in each item.

- 1 Could you please tell me does this train go to Nagoya.
- 2 I was wondering can I get your phone number?
- 3 I'd like to know what time does the next bus arrive?
- 4 Can you tell me how much does this magazine cost.
- 5 Do you remember where did he use to live?
- 6 I'm not sure why do they keep calling me.
- 7 I wonder will she come on time?