1 Count and noncount nouns; some and any

| Complete the conversations with <i>some</i> or <i>any</i> . |
|--|
| 1. A: What do you want for lunch? |
| B: Let's make <u>some</u> sandwiches. |
| A: Good idea! We have bread. Do we have cheese? |
| B: Yes, I think there's in the refrigerator. Let me see |
| No, I don't see |
| A: Well, let's go to the store. We need milk, too. |
| And do we have cheese? |
| B: Yes, we do. There's lettuce here, and there are |
| tomatoes, too. A: Do we have mayonnaise? I love mayonnaise |
| on my sandwiches. |
| B: Me, too. But there isn't here. Let's buy |
| 2. A: Let's make a big breakfast tomorrow morning. |
| B: Good idea! What do we need? Are there eggs? |
| A: There are but I think we need to buy more. |
| B: OK. And let's get cereal, too. We don't have, and I love cereal for breakfast. |
| A: Me, too. Do we have blueberry yogurt? |
| B: Yes, there's in the refrigerator. |
| A: Great! So we don't need to buy at the store. |
| B: That's right. Just eggs and cereal! |
| |
| Adverbs of frequency |
| Rewrite the conversation. Add the adverbs in the correct places. |
| A: Where do you have lunch? (usually) Where do you usually have lunch? |
| B: I go to a restaurant near work. (often) |
| A: Do you eat at your desk? (ever) |
| B: No, I stay in for lunch. (hardly ever) |
| A: And what do you have? (usually) |
| B: I have soup or a salad. (always) |
| A: Me, too. I have a big lunch. (never) |
| |

1 Simple present Wh-questions

| | | questions with t e questions with | he correct question word a the answers. | nd do or does. |
|----------------------------|--|---|---|--|
| 1 | ·What | _ sportdo_ | you like? <i>c</i> | a. My father and my two brothers. |
| 2 | • | _ you go to gan | nes with? | b. Usually at four o'clock. |
| | | | your team play? | c. Soccer. I love to watch my team. |
| | | _ they play? | | d. Once or twice a month. |
| 5 | • | _ they play? | | e. On Sunday afternoons. |
| | | | the games start? | f. At the Olympic Stadium. |
| 2 c | an for ability | , | | |
| | | es about the thing $(\checkmark = can, x = can)$ | ngs people can and can't d an't) | o. Use <i>can</i> or <i>can't</i> with |
| 1. | . Olivia: ride <u>Olivia can</u> | | drive a car x She can't drive a car. | |
| 2. | • Juan: play t | he piano 🗸 | play the violin ✓ | |
| 2 | . Matt and D | | | |
| 3 | · Watt and D | rew: act ✓ | sing X | |
| | • Alicia: snow | | ice-skate X | |
| 4. | · Alicia: snow | | | |
| 5. | · Alicia: snow | /board ✓ ood photos ✓ | ice-skate X | |
| 5. | Alicia: snow Ben: take g Corinne: wr | vboard ✓ ood photos ✓ rite poems X | ice-skate ✗ edit videos ✓ tell good jokes ✓ | ces. |
| 4. 5. 6. | . Alicia: snow Ben: take g Corinne: wr | ood photos ✓ rite poems ✗ | ice-skate ✗ edit videos ✓ tell good jokes ✓ estions. Write short senten | ces. |
| 4. 5. 6. 1. | Alicia: snow Ben: take g Corinne: wr ook at part A Can Matt a | ood photos ✓ rite poems ✗ . Answer the quand Drew sing? | ice-skate X edit videos ✓ tell good jokes ✓ estions. Write short senten No, they can't. | |
| 4. 5. 6. 1. 2. | . Alicia: snow . Ben: take g . Corinne: wr ook at part A . Can Matt a . Who can te | ood photos ✓ rite poems ✗ . Answer the quand Drew sing? _ Il good jokes? _ | ice-skate ✗ edit videos ✓ tell good jokes ✓ estions. Write short senten No, they can't. | |
| 4. 5. 6. 1. 2. 3. | . Alicia: snow Ben: take g Corinne: wr ook at part A Can Matt a Who can te | ood photos ✓ ite poems ✗ . Answer the quand Drew sing? _ Il good jokes? _ drive a car? | ice-skate ✗ edit videos ✓ tell good jokes ✓ estions. Write short senten No, they can't. | |
| 4. 5. 6. 1. 2. 3. 4. | Alicia: snow Ben: take g Corinne: wr ook at part A Can Matt a Who can te Can Olivia c | ood photos ood photos rite poems . Answer the quand Drew sing? _ Il good jokes? _ drive a car? lay the piano? _ | ice-skate ✗ edit videos ✓ tell good jokes ✓ estions. Write short senten No, they can't. | |