

# can / can't for ability; Degrees of ability

## 1. Match the statements with the pictures.

1. She can't sing. f
2. They can play basketball. \_\_\_\_\_
3. She can ride. \_\_\_\_\_
4. He can swim. \_\_\_\_\_
5. They can't speak Turkish. \_\_\_\_\_
6. He can't play the guitar. \_\_\_\_\_

a.



b.



c.



d.



e.



f.

## 2. Complete the conversations with can / can't and the verbs in parentheses.

- A: (1) Can you play. (you / play) the guitar?  
 B: No, I (2) \_\_\_\_\_. But my brother  
 (3) \_\_\_\_\_ (play) the piano.  
 A: Cool. (4) \_\_\_\_\_ (he / sing), too?  
 B: Yes, he (5) \_\_\_\_\_.  
 A: Let's go to the beach.  
 B: Let's not. I (6) \_\_\_\_\_ (not swim).  
 A: Oh. (7) \_\_\_\_\_ (you / ride) a bike?  
 B: Yes, I (8) \_\_\_\_\_. But I  
 (9) \_\_\_\_\_ (not ride) very well.

## 3. Look at the information. Write the questions and answers.

	Marco	Julia	Simon
swim	XX	✓	✓✓
dance	✓	✓✓	XX
speak French	✓✓	X	✓

✓✓ = very well

✓ = well

X = not very well

XX = not at all

1. Julia / swim?

Can Julia swim?

Yes, she can swim well.

2. Marco / speak French?

\_\_\_\_\_

3. Simon / dance?

\_\_\_\_\_

4. Julia / speak French?

\_\_\_\_\_

5. Marco / swim?

\_\_\_\_\_

6. Simon / swim?

\_\_\_\_\_

7. Julia / dance?

\_\_\_\_\_

8. Marco / dance?

\_\_\_\_\_