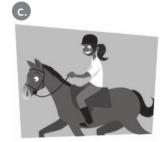
## can / can't for ability; Degrees of ability

## 1. Match the statements with the pictures.

- 1. She can't sing.
- 2. They can play basketball. \_\_\_\_
- 3. She can ride.
- 4. He can swim.
- 5. They can't speak Turkish. \_\_\_\_
- 6. He can't play the guitar.











## 2. Complete the conversations with can / can't and the verbs in parentheses.

- A: (1) <u>Can you play</u> (you / play) the guitar?
- B: No, I (2)\_\_\_\_\_\_. But my brother (3)\_\_\_\_\_\_ (play) the piano.
- A: Cool. (4)\_\_\_\_\_ (he / sing), too?
- **B**: Yes, he (5)\_\_\_\_\_.
- A: Let's go to the beach.
- **B**: Let's not. I (6)\_\_\_\_\_ (not swim).
- **A**: Oh. (7)\_\_\_\_\_\_ (you / ride) a bike?
- B: Yes, I (8)\_\_\_\_\_. But I (9)\_\_\_\_\_ (not ride) very well.

## 3. Look at the information. Write the questions and answers.

	Marco	Julia	Simon
swim	XX	✓	11
dance	1	11	XX
speak French	11	X	1

- √√ = very well
- ✓ = well
- X = not very well
- XX = not at all
- 1. Julia / swim?

Can Julia swim?

Yes, she can swim well.

- 2. Marco / speak French?
- 3. Simon / dance?
- 4. Julia / speak French?
- 5. Marco / swim?
- 6. Simon / swim?

7. Julia / dance?

8. Marco / dance?