

# Verb *be*: information questions with *What time/day*, and *When*; Prepositions *on* and *at*

## 1. Match the questions with the answers.

- |                                |               |                            |
|--------------------------------|---------------|----------------------------|
| 1. What day is it?             | <u>  c  </u>  | a. No, it's at 11:15.      |
| 2. What time is math class?    | <u>      </u> | b. It's on Wednesday.      |
| 3. What day is gym class?      | <u>      </u> | c. It's Friday.            |
| 4. Is science class on Monday? | <u>      </u> | d. It's on Monday at 9:30. |
| 5. Is art class at 10:30?      | <u>      </u> | e. No, it's on Thursday.   |
| 6. When is English class?      | <u>      </u> | f. It's at 12:30.          |

## 2. Complete the statements with *at* or *on*. Then complete the schedule.

- Gym class is on Monday and Friday at 8.45.
- Geography class is \_\_\_\_\_ Wednesday \_\_\_\_\_ 8:45.
- Science class is \_\_\_\_\_ 10:00 \_\_\_\_\_ Tuesday.
- Math class is \_\_\_\_\_ Tuesday \_\_\_\_\_ 2:30, and \_\_\_\_\_ Friday \_\_\_\_\_ 12:15.
- English class is \_\_\_\_\_ 12:15 \_\_\_\_\_ Monday, and \_\_\_\_\_ 2:30 \_\_\_\_\_ Thursday.
- Art class is \_\_\_\_\_ Thursday \_\_\_\_\_ 10:00.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45	gym				gym
10:00					
12:15					
2:30					

## 3. Write questions. Use *When* or *What day*.

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|--|---|
| 1. <u>When is gym class</u> _____?<br>It's at 8:45 on Monday and Friday. | 4. _____?<br>It's on Thursday at 10:00.                   |
| 2. <u>What day is science class</u> _____?<br>It's on Tuesday.           | 5. _____?<br>It's on Wednesday.                           |
| 3. _____?<br>It's on Monday at 12:15 and Thursday at 2:30.               | 6. _____?<br>It's on Tuesday at 2:30 and Friday at 12:15. |