

1 Giving recommendations and opinions

A student committee is discussing rules for their school. Complete speaker B's sentences with appropriate passive modals. (More than one answer is possible.)

- A:** Students must be required to clean off the cafeteria tables after lunch.
B: I disagree. Students shouldn't be required to do that. That's what the cafeteria workers are paid to do.
- A:** Teachers shouldn't be allowed to park in the student parking lot.
B: Why not? Teachers _____ to park wherever a space is available. After all, they're here for us.
- A:** A rule has to be made to ban the use of cell phones in school.
B: I don't think a rule _____. Students may need their phones for emergency purposes.
- A:** Students mustn't be permitted to use calculators during math exams.
B: Sometimes we _____ to use them, especially when we're being tested on more complicated concepts than simple arithmetic.
- A:** Something has got to be done to control the noise in the hallways.
B: Students _____ to talk to each other between classes, though. They aren't disturbing anyone when classes aren't in session.
- A:** Teachers must be required to remind students about important exams.
B: That's unnecessary. On the contrary, students _____ to follow the syllabus and check important dates on the course websites.

2 Tag questions for opinions

Check (✓) the sentences if the tag questions are correct. If they're incorrect, write the correct tag questions.

- Food is getting more and more expensive, is it? isn't it
- Supermarkets should try to keep their prices down, shouldn't they? ✓
- People don't buy as many fresh fruits and vegetables as they used to, don't they? _____
- We have to buy healthy food for our children, don't we? _____
- Many children go to school hungry, won't they? _____
- Some people can't afford to eat meat every day, don't they? _____
- We can easily live without eating meat every day, can we? _____
- A lot of people are having a hard time making ends meet these days, haven't they? _____

1 Talking about past accomplishments

Complete the sentences about people's accomplishments. Use the verbs in parentheses. (More than one answer is possible.)

In the last 5 years, Ana . . .

1. managed to finish (finish) college.
2. _____ (pay) all her college loans.
3. _____ (start) her own company.
4. _____ (move) to the city.
5. _____ (make) some new friends.

In the past year, Bill . . .

6. _____ (buy) a new car.
7. _____ (take) a vacation.
8. _____ (get) a promotion at work.
9. _____ (learn) to cook.
10. _____ (visit) his grandparents in the south.

2 Describing goals and possible future accomplishments

Complete the conversation. Use the verbs in parentheses. (Sometimes more than one answer is possible.)

Louise: So, Mike, what do you hope you will have accomplished (accomplish) five years from now?

Mike: I hope I _____ (complete) medical school, and I _____ (start) my residence in a good hospital.

Louise: What about your personal goals? What _____ (achieve) by then?

Mike: Well, I _____ (meet) that special someone, and, maybe, I _____ (get) married by then. What about you? What are your goals?

Louise: Well, I hope I _____ (finish) culinary school in the next five years, and I _____ (manage) to work with some famous chef.

Mike: Good plan! What about opening your own restaurant?

Louise: That will take some more time, but by the time I'm 35, I hope I _____ (open) my own bistro – Chez Louise.

Mike: I can hardly wait. I just love your food.