

## 1 Passive with prepositions

Match phrases from each column to make sentences. (More than one answer may be possible.)

### Subject

1. The environment

2. Our soil

3. Infectious diseases

4. Many different species

5. Our air quality

6. Smog pollution

### Effect

is being contaminated  
due to

is being harmed by

are being endangered  
due to

has been affected  
because of

has been reduced as  
a result of

have been spread through

### Cause

improper disposal of  
medical waste.

deforestation to make  
paper products.

hybrid cars.

the use of pesticides on  
fruits and vegetables.

the destruction of their  
habitats.

climate changes like  
global warming.

## 2 Infinitive clauses and phrases

### A Match the phrases.

1. What are the best ways to make e

2. And the best way to do that is \_\_\_\_\_

3. The best ways to reduce \_\_\_\_\_

4. One way to improve \_\_\_\_\_

5. Another way to make \_\_\_\_\_

a. people safer is to make the air healthier.

b. to create a larger police force.

c. people's quality of life is to help them feel safe.

d. air pollution are to ban cars and control industry.

e. this city a better place to live?

### B Complete the conversation with the sentences above.

A: *What are the best ways to make this city a better place to live?* \_\_\_\_\_

B: Well, \_\_\_\_\_

A: That's right. \_\_\_\_\_

B: I agree. \_\_\_\_\_

A: Yes. Good air quality is key. \_\_\_\_\_

B: Maybe it's time to share our ideas with the mayor. Get out your phone.

## 1 **Would rather and would prefer**

Write questions and responses using the words in parentheses.

1. **A:** Would you prefer to take classes during the day or at night?  
(prefer / take classes / during the day / at night)  
**B:** \_\_\_\_\_  
(rather / take classes / at night)
2. **A:** \_\_\_\_\_  
(rather / study / business / education)  
**B:** \_\_\_\_\_  
(prefer / become / a teacher)
3. **A:** \_\_\_\_\_  
(prefer / sign up for / an art course / a computer course)  
**B:** \_\_\_\_\_  
(prefer / not / take / any classes this semester)
4. **A:** \_\_\_\_\_  
(rather / take up / an individual sport / a team sport)  
**B:** \_\_\_\_\_  
(rather / not / take up / either)

## 2 **By + gerund to describe how to do things**

Combine the two ideas into one sentence using *by* + gerund.

1. You can build your vocabulary. Write down new words and expressions.  
One way to build your vocabulary is by writing down new words and expressions.
2. There is a good way to improve your accent. You can mimic native speakers.  
\_\_\_\_\_
3. Students can improve their listening skills. They can listen to English-language podcasts.  
\_\_\_\_\_
4. Hardworking students improve their grammar. They don't repeat common mistakes.  
\_\_\_\_\_
5. You can become fluent. Don't translate everything. Try to think in English.  
\_\_\_\_\_
6. You can become a good conversationalist. Don't just talk with others.  
Talk to yourself when you're alone, too.  
\_\_\_\_\_