## Aims

Practice asking and answering about personality adjectives and interests.

## Language focus

## Grammar

What . . . like?; be + adjective (+ noun)

## Vocabulary

Personality adjectives and interests

## Set-up

Class activity

## Lesson link

For use after Unit 2, Lesson A

## Time

15 minutes

## Preparation

Duplicate enough worksheets for each student to have one card. It's OK for some students to have the same card.

## Procedure

1. Tell students that they are going to look for new friends. Each student will get either an $\mathbf{A}$ card or a $\mathbf{B}$ card. The card tells them what kind of person they are and what kind of friend they are looking for. They will then walk around the class asking questions until they find a friend who matches the personality traits and interests described on their card. Students with $\mathbf{A}$ cards should look for a match with a student with a $\mathbf{B}$ card and vice versa.
2. Give each student a card. If there are fewer than 12 students in the class, be sure to distribute the cards in pairs as the correct partners students hope to find are directly next to each other on the worksheet. If there are more than 12 students in the class, make extra copies of the worksheet but hand out the cards in sets.
3. Ask students to read their cards and make sure they understand the descriptions. Model the activity by pointing to a student and asking: What are you like? Elicit the answer (I'm talkative and hardworking, for example). Elicit other questions students can use in the activity, such as What are you interested in? What kind of friend are you looking for? Write the questions on the board.
4. Have students stand up and begin asking their classmates questions. When they find a person who matches the characteristics they're looking for, they should sit down together. They can then talk about how their real personalities and interests compare with those on their cards. How are they the same or different?
5. As students are working, walk around to monitor the activity and help as needed. Make note of any errors or problems to review later.

## Answer Key

There are two descriptions in each row on the worksheet. These are the correct match-ups for each student.
unit Friend match-up


