

<b>Aims</b> Practice expressing certainty or uncertainty.
<b>Language focus</b> <b>Function</b> Express certainty or uncertainty
<b>Set-up</b> Class activity
<b>Lesson link</b> For use after Unit 9, Lesson B
<b>Time</b> 25 minutes
<b>Preparation</b> Duplicate enough worksheets for each student to have one statement.

3. Give students 15 minutes to walk around the class and talk to as many classmates as they can. They should read their statements and then ask if the statement is true or false. Students should answer *True* or *False* and say how certain they are. If they think the statement is false, they should try to correct it. Students should tally the number of students they talk to and how many correct answers they get. If two students have the same statement, they should move on and ask another student about the statement.
4. As students are working, walk around to monitor the activity and help as needed. Make sure students are using expressions to express how certain they are of their answers. Make note of any errors or problems to review later.
5. As a follow-up, have a few students read their statements and tell how many people knew the correct answer.

### Answer Key

The correct answer to each statement is printed upside down beneath the statement.

## Procedure

1. Tell students they are going to hear some statements about things that happened (or didn't happen) in the past. They will say if they think the statements are true or false and how certain they are about their answers. Elicit expressions they can use to say that they're sure of their answers and write them on the board (*I'm positive. I'm certain. I'm sure.*). Elicit expressions to say they're not sure of their answer and write them on the board (*I'm not sure, / I'm not certain, / I'm not positive, but I think . . .*). Then say, for example: *Elvis Presley was from England. True or false?* Elicit a response such as *I'm sure that's false. He was from the United States.*
2. Distribute the statements, one for each student. If the statement is true, the word *True* will be written upside down under the statement. If the statement is false, the word *False* and the correct answer will be written there. Tell students not to show their statements to their classmates.

True or false? The 2002 World Cup was in Germany.

False. It was in the Republic of Korea and Japan.

True or false? Simba and Scar were lions in the movie *The Lion King*.

True.

True or false? Ian Fleming was the author of the James Bond books.

True.

True or false? The first person in space was from the United States.

False. The first person in space was Yuri Gagarin, from the Soviet Union.

True or false? The tomato plant was originally from Italy.

False. Tomatoes were originally from the Americas. The Aztecs used tomatoes in 700CE.

True or false? Indira Gandhi was the Prime Minister of India.

True.

True or false? Simón Bolívar was born in Venezuela.

True.

True or false? Louis XIV (Louis the Fourteenth) was the king of France during the French Revolution.

False. Louis XVI (Louis the Sixteenth) was the king of France during the French Revolution.

True or false? Sherlock Holmes was a detective in books by Agatha Christie.

False. Sherlock Holmes was a detective in books by Sir Arthur Conan Doyle.

True or false? Confucius was a popular Chinese king over 2,000 years ago.

False. He was a Chinese philosopher.

True or false? Ringo Starr was the drummer for the Beatles.

True.

True or false? The Aztec people were originally from Peru.

False. They were originally from Mexico.

True or false? Leonardo da Vinci was the painter of the *Mona Lisa*.

True.

True or false? Queen Victoria was the queen of Spain for over 60 years.

False. She was the queen of England.

True or false? The 2008 Summer Olympic Games were in Beijing, China.

True.