## **Aims**

Practice using vocabulary for fashion statements and clothing styles.

# Language focus

#### **Vocabulary**

Fashion statements; clothing styles

## Set-up

Pair work

### **Lesson link**

For use after Unit 3, Lesson C

#### **Time**

20 minutes

## **Preparation**

Duplicate one Student A page and one Student B page for each pair.

# **Procedure**

- 1. Tell students they are going to work together to complete a crossword puzzle with vocabulary terms from the unit related to clothing and style. You may want to briefly elicit some of the vocabulary items on pages 24 and 28 and write them on the board.
- 2. Put students in pairs and distribute worksheets. In each pair, one student receives the Student A worksheet and the other the Student B worksheet. Tell students that they should not look at their partner's worksheet.
- 3. Tell students that they each have the same puzzle. On Student A's sheet, all of the *Across* clues have been completed. On Student B's sheet, all of the *Down* clues have been completed.
- 4. Model the activity. Have a Student A read the first *Across* clue. Elicit the answer from a Student B (*glamorous*) and have him or her write it in the puzzle. Then have Student B read the first *Down* clue aloud while Student A guesses the answer (*glasses*). Point out that some answers have two words. In a crossword puzzle, there are no spaces or dashes between words.

- 5. Have pairs continue reading their clues aloud and completing the puzzle. If a student can't guess a word, their partner can give them additional clues, for example, the first letter of the word (*It starts with the letter g*).
- 6. As students are working, walk around to monitor the activity and help as needed. Make sure students are actually reading their clues aloud and not just copying the answer from the sheets.
- 7. When pairs are finished, have them compare worksheets and correct any differences.

## **Answer Key**

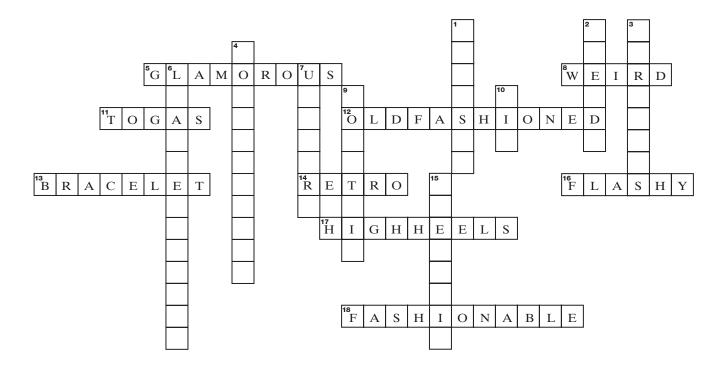
#### Across

- 5. glamorous
- 8. weird
- 11. togas
- 12. old-fashioned
- 13. bracelet
- 14. retro
- 16. flashy
- 17. high heels
- 18. fashionable

#### Down

- 1. glasses
- 2. trendy
- 3. earrings
- 4. contact lens
- 6. leather jacket
- 7. uniform
- 9. ponytail
- 10. wig
- 15. dyed hair

# Student A



# Across

5. Movie stars wear	dresses to awards sho	DWS.
8. John likes to wear	neckties with strange	e pictures on them.
11. Two thousand years ago, Ro	oman men used to wear sandals	and
12. My grandmother wears as a young woman.	clothes. They ar	re the same style clothes as she wore
13. Is that	on your wrist real gold?	
14. Erica likes to wear	clothes from the 198	30s.
16. Mark likes to attract attenti	on by wearing	suits in bright colors.
17. How can Anna walk in thos	e?	
18 Toshi always looks great W	here does he find those	clothes?

## Student B

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# Down

1. Do you prefer to wear \_\_\_\_\_\_\_ or contact lenses?

2. Amelia is always wearing \_\_\_\_\_\_ clothes from fashion magazines.

3. At what age do most girls start to wear \_\_\_\_\_\_ in your country?

4. My \_\_\_\_\_\_ fell out of my eye. Can you help me find it?

6. My grandfather wore jeans and a black \_\_\_\_\_\_ in the 1950s. He was so cool!

7. Do you think students should wear a \_\_\_\_\_\_ to school?

9. Cindy usually wears her long hair in a \_\_\_\_\_\_.

10. Is that her real hair, or is it a \_\_\_\_\_\_?

15. Look at that woman's \_\_\_\_\_\_. It's pink and orange!