

Future plans: Guess who?

Aims

Practice using present tenses used for future.

Language focus

Grammar

Present tenses used for future

Set-up

Group work

Lesson link

For use after Unit 6, Lesson A

Time

30 minutes

Preparation

Duplicate one copy of the worksheet for each student.

4. After 15 minutes, put students in groups of six to eight. Have each group put their sheets face down in a pile. Each student takes a sheet at random and reads three or four sentences aloud. Students try to guess who wrote it. If they can't guess, the student can read more sentences.
5. End the activity promptly after another 15 minutes. Have a few students share their answers with the class.

Procedure

1. Distribute worksheets. Have students read the items. Answer any questions about vocabulary.
2. Tell students they are going to complete the sentences with true information about their future plans, using the present continuous or simple present to describe the future. As an example, show students a few different ways to complete the first item:
I have a doctor's appointment after class.
I'm taking the train downtown to meet my friends after class.
 Tell the students that after they complete the worksheets, the class is going to guess who wrote each worksheet.
3. Have students complete the sentences individually. Make sure they do not write their names on the sheets. Walk around to monitor the activity and help as needed.

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My Future Plans

I'm going to go to the gym after class.

1. I _____ after class.

2. I _____ for dinner tonight.

3. I _____ after dinner tonight.

4. I _____ between 7:00 and 10:00 tomorrow morning.

5. I _____ for lunch tomorrow.

6. I _____ this weekend.

7. I _____ with my friends soon.

8. I _____ for vacation.

9. I _____ this summer.

10. I _____ after this course is finished.

11. I _____ on the next big holiday.

12. I _____ with my family this year.

13. I _____ for my next birthday.

14. I _____ next year to improve my English.

15. I _____ next year to help my career / my studies.