

Aims

Identify errors in the use of the present continuous passive and linking words.

Language focus**Grammar**

The present continuous passive and linking words

Set-up

Pair work or group work

Lesson link

For use after Unit 12, Lesson C

Time

25 minutes

Preparation

Duplicate one copy of the worksheet for each pair.

5. When a pair “wins” a sentence, they write their initials next to it and the amount they paid. They subtract this from their \$1,000. Warn students they can’t spend more than this amount.
6. When all of the sentences have been “auctioned off” (or refused), go over the sentences with the whole class. Students will then learn whether they have bought correct or incorrect sentences.

Answer Key

1. Correct
2. Incorrect (I know the community is unhappy about pollution in the river, but I promise that something is **being** done about it.)
3. Incorrect (Unfortunately, the city has canceled plans for a health clinic because **of** a lack of money.)
4. Correct
5. Incorrect (Something has **to** be done about the trash situation at the park.)
6. Correct
7. Correct
8. Incorrect (The community center needs to buy sports equipment **so that** more teenagers will want to hang out there.)
9. Incorrect (We need to do more to prevent crime because **it** is becoming a serious problem in our communities.)
10. Incorrect (Every day, more and more chemical waste is **being** dumped in this river.)
11. Correct
12. Incorrect (Paint supplies need to be **stored** in the closet, not here.)
13. Correct
14. Correct
15. Incorrect (As more hybrid cars **are** being produced, we hope pollution levels drop a bit.)
16. Correct

Procedure

1. Tell students that they are going to see a list of sentences. Some are correct, and others are incorrect. They will participate in an auction to “buy” as many correct sentences as possible. Explain that in an auction, people compete to buy things by offering higher and higher prices. Each offer in an auction is called a *bid*.
2. Put students in pairs. Distribute worksheets, one to each pair. Students first read the sentences and check (✓) the ones they think are correct. Don’t review the sentences at this time.
3. Tell students that each pair has \$1,000 to use to “buy” the sentences they think are correct. Bids start at \$50 and go up in increments of \$50 – \$50, \$100, \$150, and so forth.
4. Play the role of the auctioneer. Adding some drama to the role will make the activity more fun for students. Try to “sell” each sentence enthusiastically without revealing whether it is correct or not. Say things like: *Sentence 1 is a beautiful sentence. Who gives me \$50 for this sentence?* Tell students to bid by raising their hands and saying: *We bid (amount)*. If no one bids on a sentence, move on to the next one. When bidding stops, say: *Going, going, gone! Sold to (students’ names)!*

12 Grammar auction

	Correct?	You have: \$1,000
1. A recycling center is being built two blocks from the school.	<input type="checkbox"/>	\$
2. I know the community is unhappy about pollution in the river, but I promise that something is done about it.	<input type="checkbox"/>	\$
3. Unfortunately, the city has canceled plans for a health clinic because a lack of money.	<input type="checkbox"/>	\$
4. Children are being asked to be more careful with the playground equipment.	<input type="checkbox"/>	\$
5. Something has be done about the trash situation at the park.	<input type="checkbox"/>	\$
6. The elderly in this part of town aren't sure if they support plans for an employment center or a neighborhood watch.	<input type="checkbox"/>	\$
7. Although the public library is open on the weekends, most people visit it during the week.	<input type="checkbox"/>	\$
8. The community center needs to buy sports equipment although more teenagers will want to hang out there.	<input type="checkbox"/>	\$
9. We need to do more to prevent crime because is becoming a serious problem in our communities.	<input type="checkbox"/>	\$
10. Every day, more and more chemical waste is been dumped in this river.	<input type="checkbox"/>	\$
11. Teenagers are interested in an employment center, so we're trying to find a way to finance one.	<input type="checkbox"/>	\$
12. Paint supplies need to be store in the closet, not here.	<input type="checkbox"/>	\$
13. We're starting an extensive beautification project next month so that our neighborhood will attract more business.	<input type="checkbox"/>	\$
14. Because of low water supplies, we're asking residents to take much shorter showers.	<input type="checkbox"/>	\$
15. As more hybrid cars being produced, we hope pollution levels drop a bit.	<input type="checkbox"/>	\$
16. The community center needs to be painted by next week.	<input type="checkbox"/>	\$
TOTAL		\$