What do you wish?

Aims

unit

Practice asking and answering questions with wish.

Language focus

Grammar

Wish

Set-up

Class activity

Lesson link

For use after Unit 6, Lesson C

Time

20 minutes

Preparation

Duplicate enough pages for each student to have one card.

Procedure

- 1. Tell students they are going to walk around the classroom and ask each other questions about things they would like to change in their lives. Write two example cues on the board: *play a musical instrument* and *have more free time*. Ask different students in the class: *Do you wish you could play a musical instrument*? or *Do you wish you had more free time*? After students answer *yes* or *no*, ask follow-up questions such as: *Why*? or *Why not*? Elicit answers such as: *I wish I could play the piano so that I could play songs at parties. I wish I had more free time. Then I could read more.*
- 2. Distribute one card to each student. Students should read the cues on their cards and then think of a question with *wish* that they can ask their classmates. Ask the class to stand up and walk around, talking to as many people as possible in 15 minutes. Tell them to record the number of affirmative answers to see how many people really would like to change the thing mentioned on their card. If students find classmates who answer affirmatively, they should ask a follow-up question *Why do you wish you could?* or *Why don't / can't you ... ?*

- 3. As students are working, walk around to monitor the activity and help as needed. Make sure students are counting the affirmative answers. Make note of any errors or problems to review later.
- 4. To wrap up the activity, ask a few students to report the results of their surveys to the class by reading a question and saying how many yes answers they received. As a group, discuss which things students would like to change in their lives and why.

What do you wish?

