

Worksheet Instructions

Unit 1, Lesson 3

A. Match.

Students match the adjective with the best way to help.

Answers

1. sick matches thermometer and juice
2. tired matches bed
3. cold matches coat and hat
4. hungry matches food

B. Read. Then act.

In pairs, students act out the conversation, using gestures and facial expressions.

Unit 1, Lesson 4

A. Look and write. Then draw.

Students look at the picture, choose the best word from the word box, and write it in the blank. Then students draw one more picture that fits with the word.

Answers

1. smell
2. see
3. taste
4. hear
5. touch

Unit 2, Lesson 3

A. Are they careful? Look and check.

Students look at the pictures and check *Yes* if the children are being careful or *No* if they aren't.

Answers

1. Yes
2. Yes
3. No

B. Look at A. Find and circle.

Students look at the pictures in A and circle the people listed in the word box.

Answers

1. police officer
2. nurse
3. student
4. teacher

Unit 2, Lesson 4

A. Find and circle.

Students circle the locations in the town.

B. Color. Then cut and glue.

Students color the people, cut them out, and glue them to the town next to the places where they work.

Answers

1. doctor by the hospital
2. firefighter by the firehouse
3. bus driver by the bus
4. teacher by the school
5. cook by the restaurant

Unit 3, Lesson 3

A. What do you want? Check.

Students look at the pictures and check *Yes* or *No* depending on whether they want the food shown.

Answers

Answers will vary.

B. Ask your partner.

Students ask partners the questions. Partners answer, using the polite responses shown in the speech bubbles.

Answers

Answers will be either *Yes, please* or *No, thank you*.

Unit 3, Lesson 4

A. Match.

Students match the dairy product with the animal it comes from.

Answers

Cow: milk, cheese, yogurt, butter
Chicken: eggs

B. Look at A. Write.

Students write the words on the blanks.

Answers

1. eggs
2. milk
3. cheese
4. yogurt
5. butter

Unit 4, Lesson 3

A. Read and color.

Students read the sentences and then color the clothing accordingly.

B. Where are you safe? Draw.

Students draw a place where they feel safe.

Unit 4, Lesson 4

A. Color. Then cut and glue.

Students color the items of clothing, then cut them out and glue them by the correct location.

Suggested Answers

Mountains: coat, winter hat, boots

Ocean: Hawaiian shirt, shorts, and skirt

City: sneakers, baseball cap, T-shirt

Unit 5, Lesson 3

A. Who's nice? Circle. Then write.

Students circle the child who is being nice in the pictures. Then students choose the correct language for each scene from the word box, and write it in the speech bubbles.

Answers

Circle around the boy who invites the left-out child to play soccer.

1. Let's play soccer. Good idea!

2. I'm bored. Can I play, too? Oh, sure!

Unit 5, Lesson 4

A. Make cards. Then play the game.

Students cut out the cards. Divide the cards into picture cards and word cards. Mix both sets of cards separately and lay them face down in two piles. To play, turn over one word card and one picture card. Ask (*Is he eating?*) or (*Are they talking?*). If the answer is *Yes*, the player keeps the cards. If the answer is *No*, the player turns the cards back over. The game is over when all the cards have been matched. The player with the most matches wins.

Unit 6, Lesson 3

A. The bedroom's messy. Color.

Students color the messy room.

B. Let's clean up! Cut and glue.

Students cut out the toys and then glue them in the correct toy box.

Answers

Molly: teddy bear and soccer ball

Peter: baseball bat and football

Unit 6, Lesson 4

A. Color.

Students color the art supplies, using the color listed in the word box.

B. Look at A. Write.

Students answer the questions using the numbers from the word box and by counting the number of art supplies in A.

Answers

1. twenty-two
2. five
3. nineteen
4. thirteen
5. seventeen

Unit 7, Lesson 3

A. What about you? Draw.

Students draw clock hands on each clock to show the time that they do each activity every day.

Answers

Answers will vary.

B. Be healthy. Circle.

Students circle the healthy behavior.

Answers

Students circle the picture of the child going to bed early and looking wide awake the next day.

Unit 7, Lesson 4

A. Make a clock.

Students cut out the clock face and the arrows (to use as clock hands). The clock will be used in Activity B.

B. What time is it?

Students arrange the clock hands as directed.

C. What about you? Write.

Students write down the time that they do each activity.

Answers

Answers will vary.

Unit 8, Lesson 3

A. Write.

For each scene, students choose the correct language from the word box.

Answers

1. Good job!
2. Can you play? Yes, I can. Let's play!
3. Good-bye! See you!
4. Do you speak English? Yes, I do.

B. Draw your friend.

In the space provided, students draw a friend.

Unit 8, Lesson 4

A. Where are you from? Draw your flag.

In the space provided, students draw their country's flag.

B. Draw your country.

In the space provided, students draw the shape of their country. They can add details if desired.