

Worksheet Instructions

Unit 1, Lesson 3

A. Number and write.

Students decide to what location the directions lead.

1. coffee shop
2. post office
3. pharmacy

B. Read and draw.

Students read the directions and draw arrows to get to the location.

C. Write.

Students write the dialogue.

1. We're looking for the hotel.
The hotel? It's in that direction.
OK. Thanks.
2. I'm looking for the entrance.
The entrance? Sorry, I don't know where it is.
Thanks, anyway.

Unit 1, Lesson 4

A. Write a caption for each picture.

Students will write a caption for each picture.

1. The zoo pandas
2. Harajuku Station
3. Downtown Tokyo
4. The Meiji Shrine

B. Write an itinerary for your city.

Students fill in the chart about things to do in their city.

Unit 2, Lesson 3

A. Write.

Students will fill in the chart about their responsibilities.

B. Look at **A**. Write.

Students will look at the chart and practice the grammar.

C. Write.

1. Do I have to read textbooks?
You don't have to, but you
should.
OK, I will.
2. Do I have to go to bed early?
Yes, I'm afraid you do.
All right, Mom.

Unit 2, Lesson 4

A. Write.

Students write the answer and what to use to solve the problems.

1. 24, multiplication
2. 10, addition
3. 2, subtraction
4. 9, division

B. Check the answer.

Students will check the answer to the math questions.

1. Yes
2. Yes
3. No
4. No

C. Answer.

Students answer the math problems and write.

1. 2 pieces.
2. 14 marbles.

D. Look at **C**. Write.

Students look at exercise C and write.

1. Subtraction
2. What kind of math should you use for the second problem?

Unit 3, Lesson 3

A. Read and number.

Students number each sentence to put them in order.

- 4
- 1
- 3
- 2

B. Write.

Students look at the scenes and write the dialogue.

1. I've been studying
all morning.
You must be tired.
I sure am!
2. I've been snowboarding
all day.
You should take a break.
I think you're right.

C. What about you? Write.

Students answer the question about themselves.

Unit 3, Lesson 4

A. Make a fish. All you need are a square piece of paper and your hands.

Students will follow the directions to make a fish.

B. Read. Write the meaning.

Students write the meaning of the word.

1. A century is 100 years.
2. Tools are scissors, tape or glue.
3. Papyrus is material used by Egyptians for paper folding.
4. Samurai helmet is a popular object in paper folding.

C. Write.

Students write the answer.

1. edges
2. introduced
3. tools
4. century

Unit 4, Lesson 3

A. Read. The write about your life.

Students read the text and answer the questions.

B. Match.

Students match the vocabulary word with the meaning.

1. costumes-what you wear for the talent show
2. talent show-students prepare for weeks for this show
3. makeup-to get ready for the talent show you put this on your face
4. lines - words you say in the talent show
5. delighted-really happy

Unit 4, Lesson 4

A. Write.

Students write what the object in the picture is.

1. liquid
2. solid
3. solid
4. gas
5. solid
6. gas

B. Write the four steps of the water cycle.

Students will label the diagram.

1. evaporation
2. condensation
3. precipitation
4. collection

Unit 5, Lesson 3

A. Write.

Students read the text and answer the question.

1. She said that she was going to the department store.

2. He said that he was going to the talent show.
3. He said that he was going to the movies.
4. She said that she was going to the park.

B. Unscramble and write.

Students will unscramble the vocabulary words.

1. stamp
2. pocket
3. envelope
4. sidewalk
5. fell

C. What about you? Write.

Students write a response to the question.

Unit 5, Lesson 4

A. Write.

Students will use the words provided to answer the question.

1. What do they do? Bones support and protect your body.
2. What do they do? Muscles help your body move.
3. What do they do? Tendons attach your muscles to bones.
4. What do they do? Ligaments connect your bones together.

B. Look up the words in the dictionary. Write.

Students will use a dictionary to find the answer.

C. Write.

Students will look at the picture and answer the question.

Unit 6, Lesson 3

A. If you want to help the environment, what can you do?

Circle.

Students circle the ways to help the environment. Then they will answer the question.

- a c d

B. Write.

Students use the words provided to fill in the blank.

1. flat
2. reduce
3. fixed
4. spend

C. What about you? Think and write.

Students will write about themselves.

D. Match.

1. If I had a new bicycle, I would use it all the time.
2. Are you sure? Yes, of course.
3. You would? Definitely.

Unit 6, Lesson 4

A. How can you help the environment? Write.

Students will complete the diagram.

Land: reuse paper, start a compost pile, plant a garden.

Air: take public transportation, keep air conditioner low, ride a bicycle

Water: take reusable shopping bags, recycle bottles and cans, shut off the water.

B. Look at **A**. Write three things that are bad for the environment.

Students write their own answers.

Unit 7, Lesson 3

A. Read. Then write.

Students read the text and answer the questions.

1. No, her grandmother is going to see the opera.
2. Her grandmother understood the opera by reading the translation screen.

3. The opera was last performed in her city in 1955.
4. She was 17 years old the last time the opera was performed.

B. Write.

Students will answer the questions.

1. I didn't know that.
2. Did you know that La Scala opera house is in Italy?
Yes, I did know that.

C. What about you? Write.

Students will write in response to the question.

Unit 7, Lesson 4

A. Read. Then write.

Students will look at the text and answer the questions.

1. It was started in 1999, and finished in 2002.
2. The building is 302.3 meters high.
3. It's in Riyadh, Saudi Arabia.
4. There is a mall, hotel, and apartments inside the Kingdom Center.

B. Look at **A**. Circle the numbers and dates. Then write.

Students circle the numbers. Then answer the questions.

1. There are 99 floors in the Kingdom Tower.
2. It cost 1 billion dollars to construct the Kingdom Tower.
3. There are 45 elevators in the Kingdom Tower.

C. Write about your dream house.

Students will write about their dream house.

Unit 8, Lesson 3

A. Number.

Students put the sentences in order.

- 3 1 5 2 4

B. Look at the pictures. Write.

Students will complete the dialogue.

- | | |
|--|---|
| 1. Where have you been?
<u>I was sleeping.</u> Sorry! | 2. Where <u>have you been?</u>
Sorry, I didn't hear my
phone. |
| It's OK. What are <u>you doing</u>
<u>now?</u> | <u>Don't worry about it.</u> |

C. What about you? Write.

Students will write about the questions.

Unit 8, Lesson 4

A. Match.

1. flake-a small amount of a material
2. transparent-something you can see through
3. physicists-scientists who study physics
4. discover-to find something new
5. graphene-a new material discovered in 2010
6. carbon-all life is made of this

B. Underline the verbs. Write.

Students will write what tense each sentence is in.

1. past
2. future
3. present

C. Write.

Students answer the questions.

1. Andre Geim and Konstantin Novoselov discovered graphene.
2. Yes, there will be more experiments to find ways to use graphene.
3. Graphene comes from graphite.

D. What did you discover? Imagine and write.

Students will write about discovering something.